



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

08 FEB 2022

DIVISION MEMORANDUM

No. 84, s. 2022

SPECIAL AWARDS CRITERIA IN RELATION TO THE 2021 BRIGADA ESKWELA

To: Assistant Schools Division Superintendents
Chief, CID and SGOD
Education Program Supervisors/Division Coordinators
Senior Education Program Specialists/ Education Program Specialists II
Public Schools District Supervisors/Districts-In-Charge
Public Elementary and Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 00888, s. 2022 announcing the **Special Awards Criteria in Relation to the 2021 Brigada Eskwela**.
2. The 2021 Brigada Eskwela Special Awards for Brigada Eskwela are as follows:
 - a. **Best School-Community-Home Partnership.** The contest is open to all elementary and secondary schools however only one school will represent the division to the regional level.
 - b. **Best Home Learning Spaces.** The contest is open to all elementary pupils and secondary students who have set up learning spaces in their homes. However only one school will represent the division to the regional level.
 - c. **Best Partnership Engagement Activity.** The contest is open to all elementary and secondary schools however only one school will represent the division to the regional level.
 - d. **Best Brigada Eskwela Collaboration at School District.** The contest is open to school district offices and only one district shall represent the division to the regional level.
 - e. **Most Prepared Schools.** The contest is open to all elementary and secondary schools. Two (2) schools shall represent the division, one (1) each for elementary and secondary.
 - f. **Regional Level Special Awards (Highest Generated Resources).** The contest is open to all Schools Division Offices (SDOs). The Division shall consolidate all Brigada Eskwela generated resources and submit to the Regional Office.



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035)225-2838 / 225-0667 / 422-7644
Email Address: negros.oriental@deped.gov.ph



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

FEB 07 2022

REGIONAL MEMORANDUM

No. 0088, s. 2022

SPECIAL AWARDS CRITERIA IN RELATION TO THE 2021 BRIGADA ESKWELA

To: Schools Division/City Superintendents
Officers-in-Charge of Regular/Interim Divisions
All Others Concerned

1. Pursuant to **DepEd Memorandum No. 048, s. 2021 on Brigada Eskwela Implementing Guidelines**, this Office issues the criteria of selection (please refer to the attached enclosure) for the 2021 Special Awards for Brigada Eskwela Best Implementing Schools which are as follows:

- Best School-Community-Home Partnership
- Best Home Learning Spaces
- Best Partnership Engagement Activity
- Best Brigada Eskwela Collaboration at School District
- Most Prepared Schools, and
- Regional Level Special Awards (Highest Generated Resources)

2. All Schools Division Offices are requested to **submit one school entry** (either elementary or secondary) **on the first three (3) special award category, one school district on the fourth category and one elementary and one secondary of the fifth mentioned Special Award** (Most Prepared Schools). The Regional Level Special Awards on the Highest Generated Resources will be categorized for small, medium and large/very large Schools Division.

3. Brigada Eskwela entries for small, medium, large and mega schools for SY 2021-2022 shall be submitted based on the criteria of our Regional Outstanding Program Implementers (OPI) per Regional Memorandum No. 0141, s. 2021. **Submission of entries must also be compliant to the Rewards and Recognition (R&R) Forms 1, 2 and 3** per Regional Memorandum 0273, s. 2020 on the Policy of the Department of Education Regional Office VII PASIDUNGOG (DEPED ROVII PASIDUNGOG).



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

4. **Deadline of submission** to the Regional Office for the **Special Awards entries** will be on **February 15, 2022** to be emailed to essd.seven@deped.gov.ph or to berna.ysulan001@deped.gov.ph. For the regular SY 2021-2022 Brigada Eskwela Best Implementing Schools and Brigada Eskwela Plus (Most Sustainable Schools / Hall of Fame), deadline will be on February 25, 2022.

5. Immediate dissemination of this Memorandum is desired.



SALUSTIANO T. JIMENEZ EdD, JD,
CESO V
Director IV
Regional Director



STJ/CAE/ESSD/TTP/BVJY



Republic of the Philippines
Department of Education
 REGION VII - CENTRAL VISAYAS

CRITERIA FOR BRIGADA ESKWELA SPECIAL AWARDS
 SY 2021 - 2022

Title of Special Award	Criteria					Total
	Compliance to Program/Project Standards and Implementation Accomplishments	Impact	Sustainability / Adaptability	Innovation / Creativity	Stakeholders' Support	
1. Best School-Community-Home Partnerships	Presence of partnership networking, communication and action plan with executed MOA/MOU. 15%	Effectiveness: Extent to the target beneficiaries vs. entire school populace - 15% Academic performance of learners and other performance indicators - 15% 30%	Local ordinances enacted. - 15% School Governing Council's resolution / guidelines. - 15% 30%	Established M&E mechanism. 15%	Partner tutorial volunteerism (number of partner volunteers for learning like Brigada Pagbasa). 10%	100%
2. Best Home Learning Spaces	Presence of MOA/MOU with identified Home Learning Partner. 25%	Presence of a conducive mentoring or tutorial hub / learning space in the house. - 10% Extent of effectiveness to the learners (on literacy, numeracy and learning engagement) - 10% 20%	Pledge of Commitment of the Home Learning Partner. 25%	Creative learning approaches and applicable activities conducted. 15%	Established home learning spaces (number of HLS). 15%	100%

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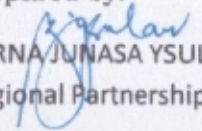
3. Best Partnership Engagement Activity	Presence of partnership networking, communication and action plan. 20%	Efficiency: Number of completed program/project implementation with partnership engagement. -10% Effectiveness: Extent of implementation in response to the critical needs of the school. - 10% 20%	Number of approved program/project proposals and signed MOA/MOU -10% Achievement of project/donation objective/target in complement with school needs. - 10% 20%	Advocacy strategies in engaging partners. Best practice(s) that can be replicated in support to the achievement of the sustainability of the project objectives. 20%	Established inventory mechanism / database with number of stakeholders pledging and committing support and with actual received donations. 20%	100%
4. Best Brigada Eskwela Collaboration at the School District	Presence of partnership networking, communication and action plan. 20%	Alignment and advocacy to BE theme. 15%	Number of approved program/project proposals and signed MOA/MOU -10% Achievement of project objective/target in complement with school needs. - 10% 20%	School clustering or sharing for mobilization and management plan (number of times of school cluster conferences conducted for BE). 20%	Established resource inventory and equitable allocation mechanism for the school cluster in the district. 25%	100%
5. Most Prepared Schools	Compliant to school safety preparedness & health protocols (DRRM Preparedness, Repairs and Maintenance Works, WinS Program and other Health Protocols (in relation to COVID and other bacterial/viral/fungal prevention and protection). 20%	Scope of Work: Extent of School improvement as to Cleanliness and Sanitation, Beautification and Landscaping, BE LCP Readiness, etc. 20%	Concerted efforts, responsibility, commitment and accountability of SGC in developing SIP / AIP and monitoring for implementation and progress. 20%	Presence of a menu of education investments development (including knowledge capacity development for distance learning competencies) in relation with continuous improvement of learning and promotion of children's welfare. 20%	School-community networking to encourage active involvement of other school-community stakeholders. 20%	100%

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**6. Regional Level
Special Awards**

Highest equivalent combined amount of BE generated resources for small, medium and large/very large Schools Division. Consolidated computation to be submitted: a) must show separate rows of donations from LGU and other partners/donors/stakeholders; b) must have a separate computation for elementary and secondary schools; and c) a grand total division consolidated report of elementary and secondary schools.

Prepared by:


BERNA JUNASA YSULAN

Regional Partnership Focal Person

Noted:

SGD. TOMAS T. PASTOR

Chief, ESSD

D.2. Strategize efficient mechanism on the utilization of partner donations	Strategic plan on the utilization of donations - 5		Copy of strategic plan and narrative report of implementation
		15%	
E. Stakeholders' Support			
E.1. Establish inventory mechanism of partner donations, pledges and commitments	Number of stakeholders pledging and committing support and with actual received donations - 8		Copy of Inventory / list of stakeholders
E.2. Stakeholders' forum	Number of stakeholder conferences / communications for updating project status, Number of conducted stakeholders awareness / acquaintance summit / forum - 7		Number / frequency of stakeholders' conferences, communications, summit/forum
		100%	
Total			

B. Brigada Eskwela (BE) and BE Jingle (School & Division Criteria)

CRITERIA	INDICATORS	STANDARD POINTS/ PERCENTAGE SCORE	MOVs
A. Compliance to Program/Project Standards and Implementation Accomplishments		25%	
A.1. Program/Project Standards Compliance			
A.1.1. Developed SIP/AIP, implemented and monitored	Duly signed and approved SIP/AIP, Implemented and monitored - 5		SIP/AIP copy, SMEA report
A.1.2. Crafted BE Plan, implemented and monitored	Alignment and advocacy to BE theme - 5		BE Plan and advocacy materials, SMEA reports

A.2. Program/Project Implementation Accomplishment			
A.2.1. Created and mobilized Technical Working Group / Committee	List of BE Working Committee and work assignments - 5		List of Committee members and their accomplishments and TORs
A.2.2. Compliant to school safety preparedness & health protocols	DRRM Preparedness, Repairs and Maintenance Works, WinS Program and other Health Protocols - 10		Stated work inclusion at the SIP vs. actual accomplishment, Information bulletin and advocacy materials
B. Impact		25%	
B.1. Scope of Work	Extent of School improvement as to Beautification and Landscaping, Learning Kiosk Installation, Subject Area Parks, GPP - 15		Documentation including pictorials in portfolio
B.2. Work Force	Number of Parent Volunteers - 10		List and number of Parent Volunteers
C. Sustainability / Adaptability / Replicability		20%	
C.1. Increment of Resources and Volunteers	Percentage of the increase of the current year performance compared with the previous - 10		Comparative Report of current vs. previous years including graph presentation
C.2. Brigada Eskwela Jingle Creation	BE Theme advocacy		
C.2.1. Clarity of the jingle composition	Easily followed and catchy sound branding with explicitly clear wordings - 5		Submission of MP3 with a copy of the lyrics and a narrative report on the concept of the composition
C.2.2. Institutionalization of support promotion mechanism in the jingle creation	Showcasing of outputs of the jingle composition in the social media and other platforms - 5		Documentation in portfolio on the conduct of the talent show being posted and learners performance with attached copy on the strategies

			/ mechanics of the project / promotion mechanism..
D. Innovation		15%	
D.1. Generated Resources	Total equivalent amount range generated per school level category of small, medium, large & mega - 10		Tabulated and consolidated donations in kind and equivalent amount generated
D.2. Value-added projects benefitting the schools and learners	Other facilities and technologies installation, provision of school uniforms and learning supplies, provision of medical-dental services other than the school health personnel, peer coaching / learning, literacy campaign / TCP approach - 5		Documentation and pictorials in portfolio
E. Stakeholders' Support		15%	
E.1. Diverse Volunteer Participation	Donors and other volunteers: a) NGAs and GOCCs; b) LGUs from Brgy., Mun./City & Prov.; c) NGOs, Professional & Alumni Assn, Civic Org.; d) Corporate Fdtn, Establishments, Private Indiv./Sectors; e) Learners/SPG/SSG - 15		List on Partners' nature of volunteerism
Total		100%	

C. Brigada Opisina (School & Division Criteria)

CRITERIA	INDICATORS	STANDARD POINTS/ PERCENTAGE SCORE	MOVs
A. Compliance to project Implementation	Program/Project Standards Compliance	10 (%)	

ANNEX A

R&R Form 1 (Nomination Form)

RO 7 PASIDUNGOG SEARCH		Passport size Photo
Individual Category: _____		
Nominee (First Name, Middle Initial, Last Name):		Signature:
Position (per Service Record):	Gender:	Age:
Status of Appointment (per Service Record):	Date of Birth:	
Telephone/Cellphone Nos (Active Contact Details):	Place of Birth:	
Residence Address:		
Level of Position:		Group Category: _____
<input type="checkbox"/> 1 st Level <input type="checkbox"/> 2 nd Level <input type="checkbox"/> 3 rd Level (SDS/ASDS)		
<input type="checkbox"/> Teaching Related <input type="checkbox"/> Non-teaching <input type="checkbox"/> Teaching		Nominee (Name of School / Name of SDO):
Email address:	Size (small, medium, large...):	
SCHOOL HEAD		
Name:		Position:
Office/Office Address:		
Telephone/Cellphone Nos. (Active Contact Details):	Email Address:	
DIVISION/AGENCY HEAD		
Name:		Position:
Office/Office Address:		
Telephone/Cellphone Nos. (Active Contact Details):	Email Address:	
NOMINATOR		
Name:		Position:
Office:	Telephone/Cellphone Nos.:	
Office Address:	Email Address:	

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Alfonso

Alfonso

Additional Information about the Nominee:

Were you a previous PASIDUNGOG Nominee? <input type="checkbox"/> Yes <input type="checkbox"/> No What year: _____ What Award Category: _____
Were you a previous PASIDUNGOG Semi-finalist? <input type="checkbox"/> Yes <input type="checkbox"/> No What year: _____ What Award Category: _____
Were you a previous PASIDUNGOG Awardee? <input type="checkbox"/> Yes <input type="checkbox"/> No What year: _____ What Award Category: _____

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ANNEX B

R & R Form 2 (Nomination Write-up for all Categories)

Nomination Write-up:

(Minimum of 250 words and Maximum of 500 words, A4 size bond paper, Arial #12 font, including executive summary)

Name of Nominee (Individual Category) :	(Group Category):
Position:	Name of School/SDO:
Length of Service in the Position: in Government:	Head of Office:

I. Executive Summary

II. Exemplary Behavior/Conduct Displayed within the last 3 years

III. Impact of Accomplishments (Indicate problems addressed, savings generated, people/office benefited and transactions facilitated. Indicate whether or not the accomplishments are part of the nominee's regular functions/mandated or the product of his/her/their own initiative. If part of nominee's regular duties or mandated, justify why the accomplishments are considered exemplary or extraordinary)

Other Information (Major Awards/Citations Received/Membership in the Organization)

CERTIFICATION

We/I attest to all facts contained herein and authorize the use of these information for publication. We understand that the Committee on Awards will validate the accuracy of the information contained in this form and grant our consent to the conduct of a background investigation. Any misrepresentation made by the signatories shall be a ground for disciplinary action pursuant to applicable Civil Service laws and rules and DepEd RO VII Rewards & Recognition Policy.

Printed Name and Signature:

Nominee

Nominator

**PRAISE
Committee/Highest
HRMO**

**Division Office
Head**

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ANNEX C

R & R Form 3 (Omnibus Certification for Individual & Group Categories)

OMNIBUS CERTIFICATION OF AUTHENTICITY AND VERACITY OF DOCUMENTS

I, _____, Filipino, of legal age, with permanent address at _____, after being sworn in accordance with law, hereby depose and state that:

1. I am applying for _____ at _____
Name of Category _____ Name of School / Division _____
Address of School / Division _____

- 2. I have submitted the following documents:
1. Fully accomplished Rewards and Recognition Forms
1.1. Nomination Form (Form 1)
1.2. Nominee's Write-ups on the Highlight of Accomplishments (Form 2)
2. Updated PDS with passport size (1 1/2"x 2) photo with name tag taken within the last six (6) months prior to the nomination.
3. Endorsement letter from the Schools Division Superintendent/Chairperson of the Division PRAISE Committee or its equivalent, that the nomination has undergone deliberation by the Committee.
4. Certification of No Unliquidated Cash Advances signed under oath by the agency's Financial Officer/Accountant and Certification of No Disallowances issued by the COA Resident Auditor for previous accountabilities as of December 31, 2019. In case of existing unliquidated cash advance and disallowance, a certificate of the status of such financial obligation shall be issued by the COA Resident Auditor.
5. Certificate of no pending administrative/civil/criminal case;
6. Updated service record duly certified by the agency's Human Resource Management Officer (HRMO).
7. Performance Rating for the last three (3) performance rating periods prior to the nomination.

3. I am executing this Certification to attest to the authenticity and veracity of all documents submitted.

4. By executing this Omnibus Certification of Authenticity and Veracity of Documents, I hereby authorize the Department of Education, Division of _____, to verify the authenticity of the above mentioned documents.

Signature over printed name _____
Date _____

SUBSCRIBED AND SWORN to before me in City/Municipality _____ this _____ day of _____, 20____, affiant exhibiting to me his/her Community Tax Certificate No. _____ issued on _____ at _____, Philippines.

Notary Public _____

Handwritten signature/initials

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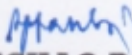
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3. The detailed criteria for the Special Awards are enclosed in the Memorandum.
4. Deadline of Submission of Entries for Special Awards is on **February 14, 2022**.
5. Further entries for the Brigada Eskwela Best Implementing Schools for small, medium, large, and mega schools shall refer to the criteria stipulated in the Regional Outstanding Program Implementers (OPI) per Regional Memorandum No. 0141 s. 2021. (Please see enclosed criteria).

Submission of entries for this category must also be compliant to the Rewards and Recognition (R&R) Forms 1, 2, and 3 per Regional Memorandum No. 0273, s. 2020. (Please see attached forms).

6. Deadline of submission for the Brigada Eskwela Best Implementing Schools is on **February 21, 2022**.
7. For further details please refer to the attached Memorandum.
8. For information, guidance, and compliance.


SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent

SPP/JMA-MKP-NLR/SGOD/RBP/kpanton
February 8, 2022

