



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
SCHOOLS DIVISION OF NEGROS ORIENTAL


**Office of the Schools Division  
Superintendent**

DIVISION MEMORANDUM  
NO. 028, s.2022

**Webinar Series on Integrated Learning in Early Childhood: Focus on Literacy and Numeracy**

To: Assistant Schools Division Superintendent  
Chief, CID and SGOD  
All Others Concerned

1. This Office, through the Curriculum Implementation Division, informs the field on the **"Webinar Series on Integrated Learning in Early Childhood: Focus on Literacy and Numeracy"** on the scheduled dates stated on the attached matrix.
2. Attached are the Regional Memorandum #0218, s. 2022 and a copy of the Memorandum DM-CI-2022-00069 with the Matrix and the List of Participants (Attachment #1) for your reference.
3. For your information and guidance.

  
**J SENEN PRISCILLO P. PAULIN, CESO V**  
Schools Division Superintendent  
Office of the Schools Division Superintendent  
3/17/22

  
SPP/MKP-JMA/CID/NLR/kys  
March 17, 2022



**Address:** Kagawasan Avenue, Capitol Area, Daro, Dumaguete City  
**Telephone Nos.:** (035)225-2838 / 225-2376 / 422-7644  
**Email Address:** negros.oriental@deped.gov.ph

**Attachment #1: List of Participants**

**Webinar Series on Integrated Learning in Early Childhood: Focus on Literacy and Numeracy**

<b>School/District</b>	<b>Participant</b>	<b>Grade Level/Designation</b>
<b>Jimalalud C/S, Jimalalud District</b>	1. Mary Joy Obanana	Principal
	2. Icetel Queron	Kindergarten
	3. Lilibeth Gonzales	I
	4. Lenny Cabatuan	II
	5. Kris Garutil	III
<b>San Miguel E/S, Bacong District</b>	1. Maria Melba Real	Principal 2
	2. Grace Tabaraza	Kindergarten
	3. Rica Manatad	I
	4. John Emmanuel Lim	II
	5. Criselda Pabayos	III
<b>Sibulan C/S, Sibulan 1</b>	1. Elvira Diones	Principal 2
	2. Maria Joy Yurong	Kindergarten
	3. Gea Alonso	I
	4. Marian Espinosa	II
	5. Sheila Mae Abisan	III
<b>Valencia C/S, Valencia</b>	1. Rosa Leah Dagoy	Principal 2
	2. Belinda Joy Villamil	Kindergarten
	3. Zenaida Para	I
	4. Sarah Villamil	II
	5. Marilyn Decliar	III
<b>Isugan E/S, Bacong</b>	1. Zeny Dizon	Principal 1
	2. Day Lucille Topia	Kindergarten
	3. Thressa Solamillo	I
	4. Janel Benting	II
	5. Irish Joy Vera Cruz	III



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

MAR 16 2022

REGIONAL MEMORANDUM

No. **0218**, s. 2022

**Webinar Series on Integrated Learning in Early Childhood:  
Focus on Literacy and Numeracy**

To: Schools Division Superintendents

1. For the information and guidance of all concerned, attached is a copy of the Memorandum DM-CI-2022-00069, entitled **“Webinar Series on Integrated Learning in Early Childhood: Focus on Literacy and Numeracy”**, signed by Undersecretary Diosdado M. San Antonio.
2. Schools Division Superintendents shall nominate participants who will be composed of one (1) teacher representative from each grade level in Kindergarten to Grade 3 with their school head/principal in the same school. Nominated participants shall register thru this link: <https://bit.ly/ELLNPreReg> using their deped email account on or before March 16, 2022. The identified participants shall serve as trainers for the conduct of roll-out training in the region/or division. See Annex B for the number of schools/participants per division.
3. Immediate dissemination of and expeditious compliance with this Memorandum is directed.

  
**SALUSTIANO T. JIMENEZ, EdD, JD, CESO V**  
Director IV  
Regional Director

STJ/CAE/CLMD/MJCD/mfp



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Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

455915

### MEMORANDUM

DM-CI-2022-000 49

FOR : **Minister, Basic, Higher, and Technical Education, BARMM**  
**All Regional Directors**

FROM : **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction

SUBJECT : **WEBINAR SERIES ON INTEGRATED LEARNING IN EARLY CHILDHOOD: FOCUS ON LITERACY AND NUMERACY**

DATE : March 4, 2022

Through its unwavering commitment to the Early Language, Literacy, and Numeracy (ELLN) Program, the Department has long recognized the importance of early foundational literacy skills alongside continuous professional development of teachers and instructional leaders.

As part of program sustainability, the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) in partnership with the Regional English Language Office, US Embassy in the Philippines will conduct a **Webinar Series on Integrated Language Learning in Early Childhood: Focus on Literacy and Numeracy** across all regions via Zoom platform with the following details.

Module No.	Cluster Regions/Schedule 8:00-10:00 A.M.*		
	Luzon	Visayas	Mindanao
1. What Is "Content and Language, Integrated Learning" (CLIL)?	March 21, 2022	March 22, 2022	March 23, 2022
2. Bridging the Language Divide	March 28, 2022	March 29, 2022	March 30, 2022
3. Fundamentals of Early Literacy	April 4, 2022	April 5, 2022	April 6, 2022
4. Developing Literacy Skills	April 11, 2022	April 12, 2022	April 13, 2022
5. Balancing Content and Attitude Goals in the Classroom	April 18, 2022	April 19, 2022	April 20, 2022



Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

6. Teaching <u>IN</u> English: Critical Thinking Activities, CLIL, and Assessments	April 25, 2022	April 26, 2022	April 27, 2022
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At the end of this activity, participants are expected to:

1. Understand the underlying pedagogy of Content Integrated Language Learning, Early Literacy, and Bilingual Education and apply those principles to the development and implementation of effective K-3 literacy lessons.
2. Apply innovative strategies and techniques to developmentally appropriate literacy lessons which will motivate K-3 students and develop their skills.
3. Contribute and support the school community and all stakeholders involved in the education of young learners.
4. Implement and support the professional development of teachers and school leaders resulting in the ability to strengthen and/or support the early literacy and numeracy skills curriculum.

The regional offices in collaboration with the schools division offices shall nominate the participants who will be composed of one (1) teacher representative from each grade level in k to 3 together with their school head/principal in the same school. The identified participants shall serve as trainers for the conduct of roll-out training in the region and/or division.

Participants are requested to pre-register on or before March 16, 2022 thru this link: <https://bit.ly/ELLNPreReg> using their DepED Email account and are advised to use their laptop and/or smartphone and must have access to strong internet connection when attending training sessions.

Additionally, participants are required to join a closed Facebook Group dedicated to this training series. The Facebook information will be sent thru their registered email one week prior to the start of the event, and the Zoom meeting link, ID, and passcode will be sent to them thru their registered email one day before the event.

Enclosed in Annex A is the Training Matrix while Annex B indicates the target number of participants per region.

For queries or clarification, please contact the BLD-TLD through Ms. Jocelyn Tuguinayo and Ms. Nanelyn Bontoyan at [jocelyn.tuguinayo@deped.gov.ph](mailto:jocelyn.tuguinayo@deped.gov.ph) and [nanelyn.bontoyan@deped.gov.ph](mailto:nanelyn.bontoyan@deped.gov.ph) respectively.

For compliance, information, and guidance.

*\*Weeks 1 and 6 will conclude at 10:30 A.M. to allow time for the opening and closing ceremonies.*



Republic of the Philippines  
**Department of Education**

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Annex A: Training Matrix

**Webinar on Integrated Language Learning in Early Childhood: Focus on Literacy and Numeracy for Teachers and School Heads**  
**A Joint Program of the Department of Education, Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) and The US Embassy Regional English Language Office (RELO)**

**Overview**

Following approximately two years of stay-at-home orders due to the Covid-19 pandemic, many K-3 learners will be entering a classroom for the very first time in this limited face to face scheme. To address these young learners' gaps in literacy and numeracy skills, the Philippine Department of Education, Bureau of Learning Delivery, Teaching and Learning Division in partnership with the United States Embassy – Regional English Language Office (RELO) – Philippines is offering professional development opportunities for teachers and school leaders.

This course is designed to provide teachers and school heads with an overview of Content Integrated Language Learning, Early Literacy, and Bilingual Education and specific strategies and tasks which can be implemented in the classroom and community to improve K-3 students' literacy skills. This will be a six (6) week series in three (3) different clusters (Luzon, Visayas, and Mindanao) with a maximum of two (2) hours per session in a lecture – demo approach to include the question and answer (Q & A) and completion of task/activity/ies. A total of 1,000 participants composed of 1 select K to 3 teachers per school and its school head per cluster or a total of 3,000 participants all over the country are expected to attend this webinar series to be aired at DepEd Facebook page and US embassy pages.

**Terminal Objectives**

By the end of this program, the participants should be able to:

1. Understand the underlying pedagogy of Content Integrated Language Learning, Early Literacy, and Bilingual Education and apply those principles to the development and implementation of effective K-3 literacy lessons.
2. Apply innovative strategies and techniques to developmentally appropriate literacy lessons which will motivate K-3 students and develop their skills.
3. Contribute and support the school community and all stakeholders involved in the education of young learners.
4. Implement and support the professional development of teachers and school leaders resulting in the ability to strengthen and/or support the early literacy and numeracy skills curriculum.

This professional development is aligned with the Philippines Professional Standards for Teachers and School Heads and incorporates many of the PPST and PPSSH domains and strands.



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**Department of Education**  
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**Training Matrix**

Date/Cluster	Time	Session/Resource Person
March 21, 2022 - Luzon	8:00 - 10:30	Webinar 1
March 22, 2022 - Visayas		<b>Content and Language Integrated Learning (CLIL)</b>
March 23, 2022 - Mindanao		Dr. Ellaine Gallagher
March 28, 2022 - Luzon	8:00 - 10:00	Webinar 2
March 29, 2022 - Visayas		<b>Bridging the Language Divide</b>
March 30, 2022 - Mindanao		Dr. Ann Mayeda
April 4, 2022 - Luzon	8:00 - 10:00	Webinar 3
April 5, 2022 - Visayas		<b>Balancing Content and Attitude Goals in the Classroom</b>
April 6, 2022 - Mindanao		Dr. Ann Mayeda
April 11, 2022 - Luzon	8:00 - 10:00	Webinar 4
April 12, 2022 - Visayas		<b>Fundamentals of Early Literacy</b>
April 13, 2022 - Mindanao		Dr. Constance Dziombak
April 18, 2022 - Luzon	8:00 - 10:00	Webinar 5
April 19, 2022 - Visayas		<b>Developing Literacy Skills</b>
April 20, 2022 - Mindanao		Dr. Constance Dziombak
April 25, 2022 - Luzon	8:00 - 10:30	Webinar 6
April 26, 2022 - Visayas		<b>Teaching <u>IN</u> English: Critical Thinking Activities, CLIL, and Assessment</b>
April 27, 2022 - Mindanao		Dr. Ellaine Gallagher

Annex B: Number of Participants per Region

## Annex B

**Number of Participants per Division**

<b>Division</b>	<b>Number of Schools</b>	<b>Total Number of Pax</b>
Bais City	3	15
Bayawan City	4	20
Bogo City	3	15
Bohol	5	25
Carlaon City	3	15
Carcar City	3	15
Cebu	6	30
Cebu City	5	25
City of Naga	3	15
Danao City	3	15
Dumaguete City	3	15
Guihulngan City	3	15
Lapu-Lapu City	5	25
Mandaue City	4	20
Negros Oriental	5	25
Siquijor	3	15
Tagbilaran City	3	15
Talisay City	4	20
Tanjay City	3	15
Toledo City	3	15
<b>TOTAL</b>	<b>74</b>	<b>370</b>

Note: Please note that each identified school has 5 pax (4 teachers and 1 school head). The 4 teachers in a school are: one (1) Kinder, one (1) Grade 1, one (1) Grade 2, and one (1) Grade 3.