

Department of Education REGION VII - CENTRAL VISAYAS

SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the Schools Division Superintendent

2 5 MAY 2021

DIVISION MEMORANDUM 432 No. , s. 2022

MONITORING TOOL DEPED COMPUTERIZATION PROGRAM (DCP)

To: Assistant Schools Division Superintendents Chiefs, CID and SGOD Education Program Supervisors Public Schools District Supervisors/ DICs Elementary and Secondary School Heads District ICT Coordinators School ICT Coordinators All Others Concerned

- 1. Enclosed is OUA MEMO 00-0422-0121 titled Monitoring Tool DepEd Computerization Program (DCP).
- 2. All DCP recipient elementary and secondary schools thru the School ICT Coordinators are requested to fill out the online monitoring tool. To access, key in the following links:

Part 1 - https://bit.ly/3F0ccKj

Part 2 - https://bit.ly/3KthqiA

- 3. Accomplish both Part 1 (to be accomplished 1st) and Part 2 (to be accomplished last) on or before May 31, 2022. The links will be closed after the due date.
- 4. Immediate dissemination and strict compliance with this Memorandum is enjoined

SENEN PRISCILLO P. PAULIN, CESO V

Schools Division Superintendent

SPP/OSDS-ICT/RVG/gao



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City

Telephone Nos.: (035)225-2838 / 225-2376 / 422-7644

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Republic of the Philippines

Department of Education REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAY 0 2 2022

REGIONAL MEMORANDUM No. 0 3 7 3, s. 2022

MONITORING TOOL DEPED COMPUTERIZATION PROGRAM (DCP)

TO

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL CONCERNED

- Enclosed is OUA MEMO 00-0422-0121 titled Monitoring Tool DepEd Computerization Program (DCP).
- 2. All schools are requested to download, fill out the online monitoring tool, from the link: https://bit.ly/3rAc9Q2.
- 3. The school should upload the filled-out monitoring tool (PDF format) to https://tinyurl.com/ICTSDCPMonitoringTool following the SchoolID+NameofSchool.pdf file naming convention on or before May 7, 2022.
- 4. Immediate dissemination and compliance with this Memorandum is enjoined.

SALUSTIANO T. JIMENEZ, JD, EdD, CESO V
Director IV

Regional Director



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City Telephone Nos.: (032) 231:1433; (032) 414-7399 Email Address: region7@deped.gov.ph







Republika ng Pilipinas

Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0422-0121 MEMORANDUM

12 April 2022

For:

REGIONAL DIRECTORS

SCHOOL DIVISION SUPERINTENDENT REGIONAL AND DIVISION IT OFFICERS

ALL CONCERNED

Subject:

MONITORING TOOL DEPED COMPUTERIZATION

PROGRAM (DCP)

Relative to OUA Memorandum 00-0322-0196 dated 22 March 2022, Monitoring of DepEd Computerization Program (DCP), the Technology Infrastructure Division of the Information and Communications Technology Service (ICTS-TID) introduced the DCP Online Monitoring Tool to encourage faster submission of feedback and related input from recipient and candidate recipient schools.

The data gathered from the monitoring tool will form the baseline information that will be verified by DCP monitoring teams.

In the near term, these details shall be used to provide timely and appropriate adjustments and interventions to ensure equitable and efficient distribution of DCP allocation for DCP 2023 up to 2025.

Thereinafter, findings collated shall constitute the basis for identifying general policy gaps, problem areas, trends, opportunities, goals and other concerns either identified or not previously defined. These steps are essential to ensure that everything is going as planned.

In view of the foregoing, all schools are hereby requested to fill out the online monitoring tool on or before April 30, 2022, using the link: https://bit.ly/3rAc902

For any clarification, you may coordinate with Engr. Ofelia L. Algo-Information Technology Officer III, Chief-Technology Infrastructure Division at Phone Nos. +632 8 633 2363/+63 908 878 2413 or email ofelia.algo@deped.gov.ph

Thank you.

ALAIN DEL B. PASCUA

Undersecretary





Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

Department of Education, Central Office, Meralco Avenue, Pasig City Rm 519, Mabini Bldg; Mobile: +639260320762; Tel: (+632) 86337203, (+632) 86376207 Email: usec.admin@deped.gov.ph; Facebook/Twitter @depedtayo



Republic of the Philippines

Department of Education INFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE TECHNOLOGY INFRASTRUCTURE DIVISION

Pasig City, Philippines

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DCP Batch No. or DCP Package ¹ (e.g., Complete, partially complete, etc.) ²	Number	Date	Number	Date	Number	Date	



IV. Installation Status

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VI. The Effectiveness of DCP Packages in Teaching and Learning

Write T if the statement is True, and F if the statement is False

Teacher's perception of ICT integration in teaching

I feel confident learning new computer skills.	The use of ICT enables the students to be more active and engaging in the lesson.			
I find it easier to teach by using ICT.	I have more time to cater to students' need if ICT is used in teach			
I am aware of the great opportunities that ICT offers for effective teaching.	I can still have an effective teaching without the use of ICT.			
I think that ICT-supported teaching makes learning more effective.	I think the use of ICT in teaching is a waste of time.			
The use of ICT helps teachers to improve teaching with more updated materials.	I am confident that my students learn best without the help of ICT.			
I think the use of ICT improves the quality of teaching.	The classroom management is out of control if ICT is used in teaching.			
I think the use of ICT helps to prepare teaching resources and materials.	Students pay less attention when ICT is used in teaching.			

a. Effectiveness of ICT integration for students' learning

ICT allows students to be more creative and imaginative.	The students are more behaved and under control with the use of ICT.
The use of ICT helps students to find related knowledge and information for learning.	The use of ICT enables students to express their ideas and thoughts better.
The use of ICT encourages students to communicate more with their classmates.	The use of ICT promotes active and engaging lesson for students' best learning experience.
The use of ICT increases students' confidence to participate actively in the class.	Students learn more effectively with the use of ICT.
The use of ICT helps to broaden students' knowledge paradigm.	The use of ICT helps to improve students' ability specifically in reading, writing.