2 5 MAY 2022

DIVISION MEMORANDUM
No.   472   , s. 2022

MONITORING TOOL DEPED COMPUTERIZATION PROGRAM (DCP)

To: Assistant Schools Division Superintendents
        Chiefs, CID and SGOD
        Education Program Supervisors
        Public Schools District Supervisors/ DICs
        Elementary and Secondary School Heads
        District ICT Coordinators
        School ICT Coordinators
        All Others Concerned

1. Enclosed is **OUA MEMO 00-0422-0121** titled Monitoring Tool DepEd Computerization Program (DCP).

2. All DCP recipient elementary and secondary schools thru the School ICT Coordinators are requested to fill out the online monitoring tool. To access, key in the following links:

   Part 1 - **https://bit.ly/3F0ccKj**

   Part 2 - **https://bit.ly/3KthqiA**

3. Accomplish both Part 1 *(to be accomplished 1st)* and Part 2 *(to be accomplished last)* on or before **May 31, 2022**. The links will be closed after the due date.

4. Immediate dissemination and strict compliance with this Memorandum is enjoined

SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent
5|25|22

SPP/OSDS-ICT/RVG/gao

Office of the Regional Director

MAY 0 2 2022

REGIONAL MEMORANDUM
No. 0 3 7 3, s. 2022

MONITORING TOOL DEPED COMPUTERIZATION PROGRAM (DCP)

TO : ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL CONCERNED

1. Enclosed is **OUA MEMO 00-0422-0121** titled Monitoring Tool DepEd Computerization Program (DCP).

2. All schools are requested to download, fill out the online monitoring tool, from the link: https://bit.ly/3rAc9Q2.

3. The school should upload the filled-out monitoring tool (PDF format) to https://tinyurl.com/ICTSDCPMonitoringTool following the **SchoolID+NameofSchool.pdf** file naming convention on or before **May 7, 2022**.

4. Immediate dissemination and compliance with this Memorandum is enjoined.

SALUSTIANO T. JIMENEZ, JD, EdD, CESO V
Director IV
Regional Director

STJ/ JPJ

Republika ng Pilipinas

Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

OUA MEMO 00-0422-0121
MEMORANDUM
12 April 2022

For: **REGIONAL DIRECTORS**
        SCHOOL DIVISION SUPERINTENDENT
        REGIONAL AND DIVISION IT OFFICERS
        ALL CONCERNED

Subject: **MONITORING TOOL DEPED COMPUTERIZATION**
            PROGRAM (DCP)

Relative to OUA Memorandum 00-0322-0196 dated 22 March 2022, *Monitoring of DepEd Computerization Program (DCP)*, the Technology Infrastructure Division of the Information and Communications Technology Service (ICTS-TID) introduced the DCP Online Monitoring Tool to encourage faster submission of feedback and related input from recipient and candidate recipient schools.

The data gathered from the monitoring tool will form the baseline information that will be verified by DCP monitoring teams.

In the near term, these details shall be used to provide timely and appropriate adjustments and interventions to ensure equitable and efficient distribution of DCP allocation for DCP 2023 up to 2025.

Thereinafter, findings collated shall constitute the basis for identifying general policy gaps, problem areas, trends, opportunities, goals and other concerns either identified or not previously defined. These steps are essential to ensure that everything is going as planned.

In view of the foregoing, all schools are hereby requested to fill out the online monitoring tool on or before April 30, 2022, using the link: https://bit.ly/3rAc9Q2

For any clarification, you may coordinate with Engr. Ofelia L. Algo - Information Technology Officer III, Chief-Technology Infrastructure Division at Phone Nos. +632 8 633 2363/+63 908 878 2413 or email ofelia.algo@deped.gov.ph

Thank you.

ALAIN DEL B. PASCUA
Undersecretary

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Republic of the Philippines

Department of Education

INFORMATION AND COMMUNICATIONS TECHNOLOGY SERVICE

TECHNOLOGY INFRASTRUCTURE DIVISION

Pasig City, Philippines

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DEPED COMPUTERIZATION PROGRAM (DCP) MONITORING REPORT

Name of School: _____

Address: _____

School ID: _____ District Office: _____ School Year: _____

Date: _____ Contact Number of School: _____

I. Profile of School

SCHOOL DATA	KINDER	GRADE I	GRADE II	GRADE III	GRADE IV	GRADE V	GRADE VI	JHS	SHS
Number of Registered Learners									
Number of Teachers									
Number of Sections									
Number of Classrooms									

Unenergized (Y/N): _____

II. Profile of ICT Coordinator

Baccalaureate Degree: _____

No. of Years as ICT Coordinator: _____

III. Documents

DCP Batch No. or DCP Package[1]	Status (e.g., Complete, partially complete, etc.)[2]	Delivery Receipt		Property Transfer Report		Inspection Acceptance Report	
		Number	Date	Number	Date	Number	Date

Note: Put N/A if not applicable

Other Remarks: _____

_____

_____

IV. Installation Status

DCP Batch No. or DCP Package[2]	Installed	Not Installed	Remarks

If the package is still in the box, please state the batch no. and the reason below

Reason: _____

_____

_____

_____

_____

V. **Status of the DCP Packages**

Fund Year[1]	DCP Batch No. or DCP Package[2]	No. of Package	Status						Remarks
			Working[3]	Defective[4]					
				For Repair	For replacement	Unrepairable	Stolen		
2016	**BATCH 35-36** Host PC UPS AVR Projector Laptop Speaker External Hard Drive Printer		• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)? • If yes, please state the date reported: _____ • If no, please state the reason: _____ _____ _____		
	BATCH 40 Laptop Interactive Projector Multimedia Speaker		• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)? _____ • If yes, please state the date reported: _____ _____		

BATCH 41	• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)? ____ • If yes, please state the date reported: ____ • If no, please state the reason: ____
Host PC					
Tablet PC					
Laptop					
Charging Cart					
UPS					
KTC TV					
Printer					
Wireless Router					

BATCH 42	• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)? ____ • If yes, please state the date reported: ____ • If no, please state the reason: ____
Host PC					
Laptop					
UPS					
KTC TV					
Printer					
Wireless Router					

Year	Batch		• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)? • If yes, please state the date reported: • If no, please state the reason:	
2017	**BATCH 43** Host Mini PC Wireless Router UPS Printer KTC TV							
2018	**2018-01** 2 in 1 Tablet PC Laptop Charging Cart Wireless Router		• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)? • If yes, please state the date reported: • If no, please state the reason:	

		• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)?
	2018-02					• If yes, please state the date reported:
	Desktop					
	Wireless Router					
	ACR					
	Printer					• If no, please state the reason:
	TV					
		• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)?
	2019-01					
	2 in 1 Tablet					• If yes, please state the date reported:
	Laptop					
	Smart TV					
2019	Wireless Router					
	Charging Cart					
	3 in 1 Multifunction Inkjet Printer					• If no, please state the reason:

2019-02	• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)?
Host Laptop Laptop Smart TV Wireless Router Charging Cart 3 in 1 Multifunction Inkjet Printer					• If yes, please state the date reported: _____ _____ • If no, please state the reason: _____
2019-03	• No. of working units:	• No. of units for repair:	• No. of units for replacement:	• No. of units for replacement:	• Is it already reported (Y/N)? • If yes, please state the date reported: _____ _____
2 in 1 Tablet Laptop Wireless Router Charging Cart					• If no, please state the reason: _____

VI. The Effectiveness of DCP Packages in Teaching and Learning

Write T if the statement is True, and F if the statement is False

Teacher's perception of ICT integration in teaching

	I feel confident learning new computer skills.		The use of ICT enables the students to be more active and engaging in the lesson.
	I find it easier to teach by using ICT.		I have more time to cater to students' need if ICT is used in teaching
	I am aware of the great opportunities that ICT offers for effective teaching.		I can still have an effective teaching without the use of ICT.
	I think that ICT-supported teaching makes learning more effective.		I think the use of ICT in teaching is a waste of time.
	The use of ICT helps teachers to improve teaching with more updated materials.		I am confident that my students learn best without the help of ICT.
	I think the use of ICT improves the quality of teaching.		The classroom management is out of control if ICT is used in teaching.
	I think the use of ICT helps to prepare teaching resources and materials.		Students pay less attention when ICT is used in teaching.

a. *Effectiveness of ICT integration for students' learning*

	ICT allows students to be more creative and imaginative.		The students are more behaved and under control with the use of ICT.
	The use of ICT helps students to find related knowledge and information for learning.		The use of ICT enables students to express their ideas and thoughts better.
	The use of ICT encourages students to communicate more with their classmates.		The use of ICT promotes active and engaging lesson for students' best learning experience.
	The use of ICT increases students' confidence to participate actively in the class.		Students learn more effectively with the use of ICT.
	The use of ICT helps to broaden students' knowledge paradigm.		The use of ICT helps to improve students' ability specifically in reading, writing.