

Department of Education REGION VII - CENTRAL VISAYAS

Schools Division Office of Negros Oriental

Office of the Schools Division Superintendent

0 1 JUN 2021

DIVISION MEMORANDUM No. 446 , s. 2022

UNITED BOARD SCHOLARSHIP OFFERING ON ADAPTIVE LEARNING DESIGN

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/ District In-Charge
Elementary & Secondary School Heads
All Others Concerned

- Attached is Regional Memorandum No. 0467, s. 2022, titled United Board Scholarship Offering on Adaptive Learning Design, contents of which are selfexplanatory.
- 2. Interested scholars may write their letter of intent to the Schools Division Superintendent (SDS) on or before **June 6, 2022**.
- 3. For details, please see attached memorandum.
- 4. For assistance, you may contact Ms. Iryll through (035) 225-6180.
- 5. For the information and guidance of all concerned.

For the Schools Division Superintendent:

RACHEL B. PICARDAL EdD

Chief, SGOD Office In-Charge

SPP/JMA-MKP-NLR/SGOD/RBP/imsm June 1, 2022



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City Telephone Nos.: (035)225-2838 / 225-0667 / 422-7644 Email Address: negros.oriental@deped.gov.ph



Republic of the Philippines Department of Education REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAY 3 1 2022

REGIONAL MEMORANDUM No. 0 4 6 7 ,s. 2022

UNITED BOARD SCHOLARSHIP OFFERING ON ADAPTIVE LEARNING DESIGN

To: Schools Division Superintendents All Others Concerned

- Attached is DepEd Memorandum No. DM -CI- 2022-00187 from Undersecretary Diosdado M. San Antonio, Office of the Undersecretary for Curriculum and Instruction, dated May 19, 2022, titled **United Board Scholarship Offering on Adaptive Learning Design**, contents of which are self-explanatory, for the information and guidance of all concerned.
 - 2. The accomplished participant's nomination form and other required documents must be submitted on or before June 9, 2022 through this link: https://bit.ly/ADL_July.
 - 3. For more details, refer to the attached communication.
 - 4. For queries and clarifications, you may contact Dr. Rosa H. Cabotaje, Scholarship Focal Person through this email address, rosa.cabotaje@deped.gov.ph.
 - 5. For immediate and wide dissemination.

SALUSTIANO T. JIMENEZ JD, EdD, CESO V

Director IV Regional Director

STJ/CAE/HRDD/NEAP-RO7/MGB/RHC



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City Telephone Nos.: (032) 231:1433; (032) 414-7399

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Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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MEMORANDUM DM-CI-2022-00 187

TO

Minister of Basic, Higher and Technical Education, BARMM

Regional Directors

Schools Division Superintendents

Heads of Public Elementary and Secondary Schools

All Others Concerned

FROM

DIOSDADO M. SAN ANTONIO

Undersecretary for Curriculum and Instruction

SUBJECT

United Board Scholarship Offering on Adaptive Learning Design

DATE

19 May 2022

The United Board for Christian Higher Education in Asia (United Board) announces its scholarship offering on "Adaptive Learning Design," a professional certificate course of the Ateneo de Manila Institute for the Science and Art of Learning and Teaching (SALT institute). The details of the course are as follows:

Course Title	Adaptive Learning Design	
Course Schedule	Schedule 04 July to 30 September 2022	
Delivery Mode	Asynchronous (semi self-paced) Modules A new module will be published every two weeks. Participants can go through them at their own time and pace. Within the modules, they will participate in individual discussion forums.	
	Synchronous Webinars	
	Participants will be invited to attend synchronous webinars. These will feature experts who will present key ideas on topics aligned to the asynchronous modules. These webinars will serve as a way for participants to clarify misconceptions and consult instructors directly. The webinars are:	
	Webinar 1: Course Orientation	
	Webinar 2: Starting with the Whole Person ** (2 hours)	
	Webinar 3: Designing Competence-based Modules (2 hours)	
	Webinar 4: Designing Assessments for Alignment (2 hours)	
	Webinar 5: Designing Active and Interactive Learning (2 hours) Webinar 6: Facilitating Synchoronous and Hybrid Learning Environments (2 hours)	

NEAP/PDD/OBALAN

Educators that are proficient in listening, speaking, reading, and writing in English. The course will be conducted in English.
 In need of upskilling/upgrading for hybrid/hyflex/blendflex teaching and are designing courses for such modalities.

For selection purposes, NEAP encourages each Regional Office to nominate at least one (1) teacher with the following qualifications and documentary requirements:

Qualifications		Documentary Requirements	
a. b. c.	Filipino citizen Must be 50 years old below. At least five (5) years of service in the government (DepEd) at the time of nomination	Updated Personal Data Sheet Screening Form (via Google Form) Rated IPCRF for the past two years Endorsements from heads of the office: a. Endorsement from the Schools Division	
d. e.	enable them to participate in online interactions.	Office through the Office of the SDS b. Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru th Regional HRDD Chiefs)	
g-	Must have no pending administrative and/or criminal case		
h.	Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course		
i.	Must have a good command of the English language (spoken and written)		
j. k.	Must have professional development needs aligned with DepEd's KRAs Must have outstanding accomplishments related/leading to the program applying for		
I.	Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed		
m. Physically and mentally fit			

The Participant's Nomination Form and required documents must be filled out and uploaded on or before June 09, 2022 through this Google Form https://bit.ly/ADL_July. Please use the official DepEd email accounts and submit the documents in PDF.

Immediate dissemination of and appropriate action on this memorandum is desired.