



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division
Superintendent**

07 JUN 2022

DIVISION MEMORANDUM

No. **463**, s. 2022

**DISSEMINATION OF SEAMEO INNOTECH ALTERNATIVE EDUCATION IN
EMERGENCIES RESOURCE KIT**

To: Assistant Schools Division Superintendents
Chiefs, CID and SGOD
Public Schools District Supervisors / District-In-Charge
All Others Concerned

1. The field is hereby informed of the attached Regional Memorandum No. 0461, s. 2022 re **DISSEMINATION OF SEAMEO INNOTECH ALTERNATIVE EDUCATION IN EMERGENCIES RESOURCE KIT**, developed in cooperation with SEAMEO INNOTECH and Disaster Risk Reduction and Management (DRRMS), that aim to help teachers, education administrators and partners to discover, introduce, and implement alternative strategies of learning delivery to sustain learning even during emergencies.
2. Immediate and wide dissemination of this Memorandum is desired.

For the Schools Division Superintendent:


MARCELO K. PALISPIS, EdD
Assistant Schools Division Superintendent

SPP/JMA-MKP-NLR /SGOD /EBR/jrg
06 June 2022



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

MAY 30 2022

No. 0461, s. 2022

**DISSEMINATION OF SEAMEO INNOTECH ALTERNATIVE EDUCATION IN
EMERGENCIES RESOURCE KIT**

To: Schools Division Superintendents
Regional and Division DRRM Coordinators
School Heads
All Others Concerned

1. This Office would like to share the link of the SEAMEO Alternative Education in Emergencies Resource Kit (or EIE Kit) as a reference for EIE-related initiatives which was developed in cooperation with the DepEd Disaster Risk Reduction and Management Service (DRRMS) consists of Eleven (11) modules that aim to help teachers, education administrators and partners to discover, introduce and implement alternative strategies of learning delivery to sustain learning even during emergencies.

2. The resource EIE Kit includes:

- a) Module 1: Education in Emergencies (EiE) (<https://bit.ly/ADM-EiE-MO1>) that presents an overview of important concepts such as education in emergencies, disaster risk reduction and management, alternative education, and how these concepts are related to each other.
- b) Module 2A: Alternative Education (<https://bit.ly/ADM-EiE-M2A>) that provides a more detailed discussion of the concept of alternative education and outlines the differences between its two types: alternative access and alternative curriculum programs.
- c) Module 2B: Alternative Education Frameworks and Standards (<https://bit.ly/ADM-EiE-M2B>) that explains the relevance of alternative education for ensuring learning continuity in emergency situations.
- d) Module 3: Alternative Education Programs in the Philippines (<https://bit.ly/ADM-EiE-M3>) that describes various alternative education programs that are being implemented in the country.



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- e) Module 4: Planning and Starting Education in Emergencies (<https://bit.ly/ADM-EiE-M4>) that provides ideas on priority actions to take at the early stages of conceptualizing EiE interventions, such as selecting an alternative learning modality.
- f) Module 5A: Teaching and Learning Components of Education in Emergencies (<https://bit.ly/ADMM5A>), which delves into key components of education in the context of Philippine emergencies. It zooms in on the teaching and learning aspects of EiE, such as pedagogical strategies, learning spaces, learning materials, and assessment.
- g) Module 5B: Educational Challenges and Interventions in Philippine Emergencies (<https://bit.ly/ADM-EiE-M5B>), which discusses the challenges that the education sector commonly faces in times of calamity or conflict.
- h) Module 5C: Training and Professional Development: Capacity - building for Education and Emergencies (<https://bit.ly/ADM-EiE-M5C>) that recommends features of capacity-building programs that will help equip stakeholders in identifying appropriate learning solutions and implementing them for EiE.
- i) Module 6: Sustaining Education during Recovery and Transition to Normalcy (<https://bit.ly/ADM-EiE-M6>), which focuses on sustaining education beyond the immediate response phase.
- j) Supplementary Module on Education in the Time of COVID-19 (<https://bit.ly/ADM-EiE-S1>) that presents how the education sector is responding to the global COVID-19 health crisis, anchored on global frameworks such as INEE Minimum Standards for Education Framework for delivering quality education in emergencies.
- k) Resource Kit Conclusion, Other Relevant Information, and References (<https://bit.ly/ADM-EiE-S2>) that recaps the key messages of all the modules and some final insights on alternative education in emergencies.


3. Electronic copies of the EiE Resource Kit can also be downloaded from the SEAME INNOTECH website, through the links provided above then we are requesting your office to share the materials with your network.

4. For more information, you may contact Mr. Ranilo L. Edar through his mobile phone no. 09171566073.

5. Immediate and wide dissemination of this Memorandum to all concerned is desired.



SALUSTIANO T. JIMENEZ, JD, EdD, CESO V

Director IV 
Regional Director

STJ/CAE/ESSD/TTP/rle

30 March 2022

Dir. Salustiano T. Jimenez
Regional Director
Department of Education – Region VII
Duran St., Iloilo City

Attention: Mr. Ranilo L. Edar, Regional DRRM Coordinator

Dear Director Jimenez:

Greetings from SEAMEO INNOTECH!

We are pleased to share with you the **Alternative Education in Emergencies Resource Kit** (or EIE Resource Kit) as a reference for your EIE-related initiatives. The EIE Resource Kit, which was developed in cooperation with the DepEd Disaster Risk Reduction and Management Service, consists of 11 modules that aim to help teachers, education administrators and partners to discover, introduce and implement alternative strategies of learning delivery to sustain learning even during emergencies. The resource kit includes:

1. **Module 1: Education in Emergencies** (<https://bit.ly/ADM-EiE-M01>) that presents an overview of important concepts such as education in emergencies, disaster risk reduction and management, alternative education, and how these concepts are related to each other.
2. **Module 2A: Alternative Education** (<https://bit.ly/ADM-EiE-M2A>) that provides a more detailed discussion of the concept of alternative education and outlines the differences between its two types: alternative access and alternative curriculum programs.
3. **Module 2B: Alternative Education Frameworks and Standards** (<https://bit.ly/ADM-EiE-M2B>) that explains the relevance of alternative education for ensuring learning continuity in emergency situations.
4. **Module 3: Alternative Education Programs in the Philippines** (<https://bit.ly/ADM-EiE-M3>) that describes various alternative education programs that are being implemented in the country.
5. **Module 4: Planning and Starting Education in Emergencies** (<https://bit.ly/ADM-EiE-M4>) that provides ideas on priority actions to take at the early stages of conceptualizing EIE interventions, such as selecting an alternative learning modality.
6. **Module 5A: Teaching and Learning Components of Education in Emergencies** (<https://bit.ly/ADM-EiE-M5A>), which delves into key components of education in the context of Philippine emergencies. It zooms in on the teaching and learning aspects of EIE, such as pedagogical strategies, learning spaces, learning materials, and assessment.
7. **Module 5B: Educational Challenges and Interventions in Philippine Emergencies** (<https://bit.ly/ADM-EiE-M5B>), which discusses the challenges that the education sector commonly faces in times of calamity or conflict.



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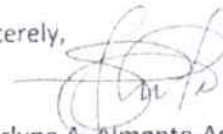
50
YEARS
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FOR THE
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LEARNER

8. **Module 5C: Training and Professional Development: Capacity-building for Education and Emergencies** (<https://bit.ly/ADM-EiE-M5C>) that recommends features of capacity-building programs that will help equip stakeholders in identifying appropriate learning solutions and implementing them for EiE.
9. **Module 6: Sustaining Education during Recovery and Transition to Normalcy** (<https://bit.ly/ADM-EiE-M6>), which focuses on sustaining education beyond the immediate response phase.
10. **Supplementary Module on Education in the Time of COVID-19** (<https://bit.ly/ADM-EiE-S1>) that presents how the education sector is responding to the global COVID-19 health crisis, anchored on global frameworks such as the INEE Minimum Standards for Education framework for delivering quality education in emergencies.
11. **Resource Kit Conclusion, Other Relevant Information, and References** (<https://bit.ly/ADM-EiE-S2>) that recaps the key messages of all the modules and some final insights on alternative education in emergencies.

Electronic copies of the EiE Resource Kit can also be downloaded from the SEAMEO INNOTECH website, through the links provided above. Please feel free to share the materials with your network. We hope that the EiE Resource Kit will serve as a useful material as you plan, implement, monitor, and evaluate your education in emergencies strategy.

Thank you and we look forward to our continued collaboration "*...para sa bata, para sa bayan!*"

Sincerely,



Sherlyne A. Almonte-Acosta, Ph.D.
Senior Specialist, Educational Research Unit
and Officer-in-Charge (Manager),
Educational Research and Innovation Office