



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
SCHOOLS DIVISION OF NEGROS ORIENTAL

92 APR 2022

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**Office of the Schools  
Division Superintendent**

DIVISION MEMORANDUM

No. 351 s. 2022

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 0326 S. 2022  
TITLED "ADVISORY ON THE SALIENT PROVISIONS OF THE REPUBLIC ACT NO.  
115 ALSO KNOWN AS THE ALTERNATIVE LEARNING SYSTEM ACT"**

To : Asst. Schools Division Superintendents  
Chiefs, CID & SGOD  
Education Program Supervisors / Division Coordinators  
Public Schools District Supervisors / District In-Charge  
Education Program Specialists II-ALS  
Public Elementary & Secondary School Administrators  
All Others Concerned

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1. This office disseminates Regional Memorandum No. 0326 s. 2022 to the field titled "**Advisory on the Salient Provisions of the Republic Act No. 11510 also known as the Alternative Learning System Act**".
  2. For more details on the powers and functions of the Bureau of Alternative Education (BAE) and on the implementation of the ALS programs, see attached Regional Memorandum No. 0326 s. 2022.
  3. For immediate and widest dissemination.

**SENEN PRICILLO P. PAULIN, CESO V**  
Schools Division Superintendent

SPP/ASDS-MKP/JMA/NLR/CID/dbm  
April 22, 2022



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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

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Office of the Regional Director

REGIONAL MEMORANDUM  
No. \_\_\_\_\_, s. 2022

**ADVISORY ON THE SALIENT PROVISIONS OF THE REPUBLIC ACT NO. 115  
ALSO KNOWN AS THE ALTERNATIVE LEARNING ACT**

To: Schools Division Superintendents  
Assistant Schools Division Superintendents  
All Others Concerned

1. For the information and guidance of all concerned, attached is an Advisory on the Salient Provisions of the Republic Act no. 115 also known as the Alternative Learning Act, dated April 11, 2022.
2. For more details, refer to the attached communication.
3. Immediate and wide dissemination of this Memorandum is highly directed.

  
**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

SDO/ADM/CLMD/MRD/ww



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Republic of the Philippines  
Department of Education  
Office of the Assistant Secretary  
Alternative Learning System

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## ADVISORY

April 11, 2022

1. One of the salient provisions of the Republic Act no. 11510 also known as the **Alternative Learning System Act**<sup>1</sup> is the creation of the Bureau of Alternative Education<sup>2</sup> (BAE) which shall serve as the focal office for the implementation of the ALS programs of DepEd and shall have powers and functions<sup>3</sup> to ensure the effective and efficient implementation of the ALS programs.
2. In November 2021, through **DepEd Order No. 47, s.2021, the Bureau of Alternative Education (BAE)** was created in the DepEd Central Office. The BAE, headed by a Director and composed of two (2) functional divisions – **Policy and Quality Assurance Division (PQAD) and Program Management and Systems Development Division (PMSDD)**, shall follow the Department of Budget and Management (DBM) – approved organizational structure and its staffing complement. Subsequently, the Alternative Learning System Task Force (ALS TF) was transitioned to BAE through Office Order No. 42, s. 2022, to ensure the continuous implementation and delivery of the ALS 2.0 programs, until the staffing complement of the BAE is filled and the manner in which it is to operate and function is fully put in place.

The BAE is under the Curriculum and Instruction (CI) strand. Supervision of operational activities and strategic leadership shall be under the Assistant Secretary for Alternative Learning System (ALS) Program. The Assistant Secretary for ALS Program shall report to the Undersecretary for Curriculum and Instruction as well as to the Secretary.

3. **The BAE has the following powers and functions, among others:**

- a. Establish minimum quality standards in the development of the ALS curriculum and learning materials, program planning, implementation, monitoring, evaluation, and management, including certification of learning outcomes, recognition of service providers, competency standards for ALS personnel, and requirements for ALS learning environments, among others;
- b. Promote and ensure the certification and accreditation of learners through alternative learning programs, both nonformal and informal in nature, as anchored on the competencies of the ALS K to 12 BEC;
- c. In partnership with other National Government Agencies (NGAs), Local Government Units (LGUs), and the private sector, ensure access to educational opportunities for learners of different interests, learning needs, capabilities,

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<sup>1</sup> An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor  
<sup>2</sup> Alternative Learning System Act, 2020, Republic Act 11510, Sec. 6.  
<sup>3</sup> Alternative Learning System Act, 2020, Republic Act 11510, Sec. 7.

demographic characteristics, and socioeconomic status, who have been unable to complete formal basic education;

- d. Coordinate with various agencies and industries for skills development to promote learners' employability, efficiency, productivity, and competitiveness in the labor market, as well as assist learners to become entrepreneurs;
  - e. Coordinate, encourage close partnerships, and establish linkages with LGUs and the private sector on matters pertaining to the sustainable implementation of ALS programs, post-program support activities and community mapping, and manage a nationwide database for out-of-school children in special cases and adults; and
  - f. Such other powers and functions as may be necessary for the effective and efficient implementation of ALS programs, projects, and activities.
4. The BAE shall strengthen the implementation of the ALS programs such as but not limited to the following:
- a. Basic Literacy Program (BLP);
  - b. Accreditation and Equivalency (A&E) Programs;
  - c. Indigenous Peoples Education Program;
  - d. Academic-Focused Bridging Programs; and
  - e. Functional Education and Literacy Programs.
5. The BAE is headed by **Director Marilette R. Almayda**, Director III, Head of ALS Task Force as Officer-in-Charge (OIC) of the Office of the Director IV to oversee and manage the operations of BAE and to serve as Chair of the Office Selection Committee (OSC) for the hiring and filling-up of positions of BAE.

6. The two (2) functional Divisions of the BAE are led by:

**Policy and Quality Assurance Division (PQAD)**

Mr. Roderick P. Corpuz, Chief Education Program Specialist

**Program Management and Systems Development Division (PMSDD):**

Mr. Andrew A. Villarba, Chief Education Program Specialist.

7. All official communications concerning the Alternative Learning System program shall be addressed to the following email addresses:

BAE Office of the Director:	<a href="mailto:bae.od@deped.gov.ph">bae.od@deped.gov.ph</a>
BAE PQAD:	<a href="mailto:bae.pqad@deped.gov.ph">bae.pqad@deped.gov.ph</a>
BAE PMSDD:	<a href="mailto:bae.pmsdd@deped.gov.ph">bae.pmsdd@deped.gov.ph</a>

  
**G.H. S. AMBAT**  
Assistant Secretary



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. \_\_\_\_\_, s. 2022

**APPLICATION, REGISTRATION, AND IMPLEMENTATION OF DIGITAL  
SIGNATURE PNPKI FOR MAY 2022 NATIONAL AND LOCAL ELECTIONS**

TO : ALL SCHOOLS DIVISION SUPERINTENDENTS  
ALL CONCERNED

1. Enclosed is **OUA MEMO 00-0422-0056** titled Application, Registration, and Implementation of Digital Signature PNPKI for May 2022 National and Local Elections.
2. Public school teachers who applied and registered for the Philippine Public Key Infrastructure (PNPKI) Digital Certificate credentials especially those under Cebu City Division are hereby directed to visit the following link:  

PNPKI – Manuals | DICT  
<https://dict.gov.ph/pnpki-manuals/>
3. The above link contains the step-by-step procedures on how to download, activate, and use the digital certificate.
4. Immediate dissemination and compliance with this Memorandum is enjoined.

**SALUSTIANO T. JIMENEZ, JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/CAB/STJ/JPJ



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangatawang Kalihim

**OUA MEMO 00-0422-0056**

**MEMORANDUM**

07 April 2022

For : **Regional Directors  
(NCR, Region VII and Region XI)  
Schools Division Superintendents  
(NCR, Cebu City and Davao City)  
All Others Concerned**

Subject: **APPLICATION, REGISTRATION AND IMPLEMENTATION OF  
DIGITAL SIGNATURE PNPKI FOR MAY 2022 NATIONAL &  
LOCAL ELECTIONS**

For the information and guidance of all concerned, as per COMELEC's urgent request, public school teachers in the National Capital Region, Cebu City and Davao City who applied and registered for the Philippine National Public Key Infrastructure (PNPKI) Digital Certificate credentials are hereby directed to visit the following link:

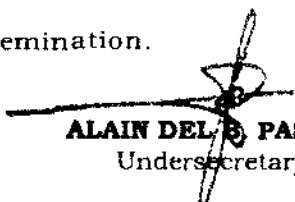
PNPKI – Manuals | DICT  
<https://dict.gov.ph/pnpki-manuals/>

This link contains the step-by-step procedure on the following:

1. Certificate download and installation
2. Document signing
3. Email signing
4. PC cleaning
5. Tutorial videos.

For any questions and concerns on this subject, please contact Engr. Ms. Darryl Bolocon through [darryl.bolocon@dict.gov.ph](mailto:darryl.bolocon@dict.gov.ph).

For your guidance and dissemination.

  
**ALAIN DEL B. PASCUA**  
Undersecretary



**Office of the Undersecretary for Administration (OUA)**

*(Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRM), Bureau of Learner Support Services (BLSS), Baguio Teachers' Camp (BTC), Central Security & Safety Office (CSSO))*

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