

Republic of the Philippines

Department of Education

REGION VII - CENTRAL VISAYAS Schools Division of Negros oriental

Office of the Schools Division Superintendent

" n MAY 20**21**

DIVISION MEMORANDUM No. 721, s. 2022

DISSEMINATION OF RM 0428, s. 2022 TITLED "MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) MAPPING AND INVENTORY OF LEARNING RESOURCES IN MATH" AND IDENTIFICATION OF PARTICIPANTS HEREIN

To: Assistant Schools Division Superintendent Chief, CID and SGOD Public School District Supervisor School Heads All Others Concerned

- This Office through the Curriculum Implementation Division disseminates the attached Regional Memorandum No. 0428, s. 2022 titled "Most Essential Learning Competencies (MELCs) Mapping and Inventory of Learning Resources in Math" for information and compliance.
- 2. Participants to the abovementioned activity are the following:

1	Education Program Supervisor	Dr. Elisa L. Baguio	SDO
2	PSDS	Dr. Ieny A. Socorro	Mabinay District 4
3	School Head Elem.	Ms. Bethel D. Cayude	Himocdungon ES, Mabinay 2
4	School Head Sec.	Nemrod T. Erediano	Campanun-an PCHS, Mabinay 2
5	District/Cluster Math Coordinator Elem.	Ms. Ilonah Jane G. Avenido	Pantao ES, Mabinay 2
6	District/Cluster Math Coordinator Secondary	Ms. Kristel Mae K. Suniega	Dahile HS, Mabinay 4

They are advised to register on or before May 25, 2022 through this link: https://forms.gle/sL1Aq2GenUrxNoSw5

- 3. Moreover, item 4 is hereby highlighted "all public elementary and secondary school teachers handling mathematics are expected to answer the survey on or before May 25, 2022 through this link: https://forms.gle/p4sDuoURvgwu3aDv6
- 4. For immediate dissemination and compliance.

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Schools Division Superintendent

SPP/JMA-MKP-NAR/elb May 20, 2022

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Republic of the Philippines

Department of EducationREGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM No. , s. 2022

MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) MAPPING AND INVENTORY OF LEARNING RESOURCES IN MATH

To: Schools Division Superintendents

- 1. This Office, through the Curriculum and Learning Management Division (CLMD), will conduct an online MELCs Mapping and Inventory of Learning Resources in Math on May 30-31, 2022 via virtual platform.
- 2. The activity aims to ensure the consistency between the written and taught curriculum and audit the alignment, appropriateness and relevance of the assessment practices offered to the learners. Results and valuable information will be used as inputs in the preparation of learning recovery plan for mathematics curriculum implementation.
- 3. Participants per division are the following:

Participa <u>n</u> ts	Allocation
Education Program Supervisor-Math	1
PSDS	1
School Heads	Elementary (1)
	Secondary (1)
District/Cluster Math Coordinators	Elementary (1)
7	Secondary (1)
Total Participants per Division	6

They are advised to register on or before May 25, 2022 through this link:

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4. Likewise, all public elementary and secondary school teachers handling mathematics are expected to answer the survey on or before May 25, 2022 through this link:

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5. Immediate dissemination of, and compliance with this Memorandum is directed.

SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV

Regional Director

STJ/CAE/CLMD/MJCD/CARJ



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