

Republic of the Philippines

Department of Education

REGION VII – CENTRAL VISAYAS

Schools Division of negros oriental

Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. 779 , s. 2022

LIST OF APPROVED ACTION RESEARCH PROPOSALS FOR CY 2022

- To: OIC Assistant Schools Division Superintendents Chiefs, CID and SGOD Public Schools District Supervisors/District In-Charge/Care Taker Schools Division Research Committee District Research Committee/ADRCs - Elementary All Others Concerned
- 1. Pursuant to DepEd Memorandum No. 16, s. 2017 titled Research Management Guidelines, the Schools Division Research Committee (SDRC) is mandated to evaluate and approve research proposals and other related research initiatives from the schools, community learning centers (CLCs) and within the schools division.
- 2. In this connection, this Office, through the SGOD Planning & Research, announces the Approved Action Research proposals for CY 2022. (Please refer to Annex A.)
- 3. For any questions and clarifications, please contact the SEPS for Planning and Research through dae.habalo@deped.gov.ph.
- 4. Immediate dissemination of this Memorandum is desired.

SENEN PRISCILLO P. PAULIN, CESO V Schools Division Superintendent





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ANNEX A: APPROVED ACTION RESEARCH PROPOSALS FOR CY 2022

District	Researcher	Research Title
La Libertad 1	Jerrymay D. Garsula Charo Mae M. Gabunilas	ReAR: Assisting Learners to Improve Reading Skills in English 6
La Libertad 2	Rhodalei A. Emperado Noves S. Sangilan	Developing Learners' Oral Reading Fluency in English Through MVC Approach
Jimalalud 1	Nemillo E. Garsula Jusita F. Estrellanes	FIRM: Increasing the Academic Performance in Mathematics of Grade 5 Learners
Jimalalud 2	Yvonnie E. Saycon Aicetel A. Quezon	Capacitating Parents to Enhance Phonemic Awareness among Kindergarten Learners
Tayasan 1	Emily Joy B. Torres G-Ann A. Fabugais	Dula Ko, Makat-on Ko: Towards Reading Fluency in MTB
Tayasan 2	Benelma G. Calijan Hazel B. Malabo	Push PINS: Boosting Learners' Performance Tasks Engagement during Blended Learning Modality
Ayungon 1	Michael S. Gudio Ronavic D. Baldado	Improving Grade V Learners' Reading Ability Through Flexible Approach
Ayungon 2	Memelou F. Silva Mary Ann A. Amaro	ALPhA-EL: Amplifying Learners' Capacity to Produce Letter Sounds
Bindoy 1	Aidelyn D. Dela Peña Ma. Cecilia C. Amorin	Block Model Approach: A Strategy Optimizing Competencies Involving Fractions
Bindoy 2	Malou R. Baldoza Alliene M. Linabog	MMK: Intervention Toward Improved Reading Skills in MTB
Manjuyod 1	Rochel C. Soreño Melanie T. Ortiz	Contextualized Learning Activities: Developing Least Mastered Competencies in Science 5
Manjuyod 2	Joan O. Cuevas Niñelle Jane A. Caday	NITS: Enhancing Learners' Reading Proficiency in English 6
Mabinay 1	Anabel M. Aseñas Marvelous F. Cabual	PUROK-P Towards the Improvement of Reading Performance among Grade 2 Learners
Mabinay 2	Emeline A. Austero Kyrene D. Billones	LIPS: Developing Grade 1 Learners' Reading Skills in MTB
Mabinay 3	Rosienette A. Miot Joenieferr P. Jamito	SQUID: A Gamified Learning Approach Toward Reading Proficiency in English 3
Mabinay 4	Shelah Amor B. Tongcopanon Bethel Mae M. Paculanang	Improving the Reading Level of Grade 6 Learners through Project REACH
Amlan	Carmelita A. Clavicillas Zenaida S. Sienes	NAIDA: Enhancing the Academic Performance in Mathematics 6
San Jose	Hazel T. Corton Janicevel G. Alanano	MaRISOL: Establishing Reading Readiness of Grade 1 Learners



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District	Researcher	Research Title
Sibulan 1	Marlon T. Villaluz Marian B. Espinosa	MARI-Test: Achieving Reading Fluency Among Grade 2 Learners
Sibulan 2	Ivan D. Villaluz Nolly V. Vidamo	Parental Involvement Approach to Strengthen Reading Skills in MTB
NOHS – SHS	Kenneth B. Pael	Reskilling Teachers on Test Construction Through Learning and Development
Valencia	Lea L. Sapuan Rosendyll P. Epetito	Improvement of Grade 4 Learners' Reading Comprehension Through Project ROSEL-K
Bacong	Mavic G. Sala	Utilization of Project SALA to Improve the Grade 6 Learners' Reading Level
Dauin	Janilyn T. Credo Elizabeth A. Alap-ap	Mastery in Problem Solving Through Guided Discovery Learning and Polya's Approach
Zamboanguita 1	Ana Claire C. Elvinia Crisilda T. Banua	ARVINN: Developing Reading Capacity in MTB of Grade 2 Learners
Zamboanguita 2	Tomas Raglin D. Partosa Mariechel E. Bayalas	BAsaha ug SAbta: Towards the Improvement of Reading Performance in English
Siaton 1	Janice H. Olis Cristy L. Aguiling	SMILE: Improving Learners' READING Performance in MTB
Siaton 2	Nur-Ain S. Sadava Jufel G. Pagaygay	MA-THINKS: Increasing Mathematics Achievement of Grade 3 Learners
Siaton 3	Luzviminda A. Macalipay Suzette C. Janipin	SUMADA: Towards Mastery in Problem Solving Skills in Mathematics 3
Siaton 4	Rubene L. Ongkit Loacily K. Quilnet	Learners' Reading Comprehension Enhancement Through Project BASA-TA
Sta. Catalina 1	Didith E. Rafales Lolita N. Yee	Oral Reading Fluency in Filipino Through Project DITHR
Sta. Catalina 2	Racquel B. Bayon-on Rosalene J. Luyas	Mastery in Multiplication Through Project ROSE MOBILE
Sta. Catalina 3	Alfredo E. Sapequeña, Jr. Luchie N. Jo	Self-Learning Worksheets: Improving Learners Mastery of Basic Math Operations
Sta. Catalina 4	William Lyn B. Lor Jurilyn S. Bausin	EMPOWER: Deepening Teachers' Competency in Implementing Contextualized Reading Program
Division Office – CID	Norlita B. Nemenzo	NNICE: Augmenting Mastery in Digital Concepts of Secondary ALS Learners



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