



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division Office of negros oriental

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM

No. **806**, s. 2022

OCT 18 2022

**SUBMISSION OF LEARNERS AT RISK OF DROPPING OUT (LARDO) REPORT
FOR THE FIRST QUARTER OF SY 2022-2023**

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Education Program Supervisors/Division Coordinators
Public Schools District Supervisors/ District In-Charge
Elementary & Secondary School Heads
Homeroom Guidance School and District Coordinators
All Others Concerned

1. Pursuant to Republic Act (RA) 9155 (Governance for Basic Education Act of 2001) which envisions a curriculum that shall promote holistic growth of the Filipino learners, and Article 28 of the United Nations Conventions on the Right of the Child which is "Education is free to all", this office advocates the program which saves all Filipino learners from dropping out. Hence, the Drop Out Reduction Program (DORP) which aims to reduce dropout rates and improve learning outcomes and retention rates of learners is strengthened.
2. Moreover, this office requests the districts to submit a consolidated report on Learners At-Risk of Dropping Out for the First Quarter of SY 2022-2023 on or before October 24, 2022.
3. Attached are the following forms and instructions:
LARDO Form A- to be accomplished by the class advisers
LARDO Form B- to be accomplished by the school coordinator
LARDO Form C- to be accomplished by the district Homeroom Guidance Coordinator
4. The District Homeroom Guidance coordinators shall upload an accomplished LARDO Form C to the link: bit.ly/sdonegorLARDO1stQ (upload appropriately labeled file to the corresponding congressional district).



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City
Telephone Nos.: (035) 225-2838 / 225-0667 / 422-7644
Email Address: negros.oriental@deped.gov.ph

5. For Technical Assistance you may contact Ms. Iryll through (035) 225-6180 or (035) 422-8511.

6. For the information, guidance, and strict compliance of all concerned.

Apprentice
SENEN PRISCILLO P. PAULIN, CESO V
Schools Division Superintendent
Office of the Schools Division Superintendent

10/17/22

SPP/JMA-MKP-NLR/SGOD/REY *REY* imsm



LEARNERS AT RISK OF DROPPING OUT (LAROQ) QUARTERLY REPORT

Name of School: _____

Grade Level & Section: _____

Quarter: _____

Date/Month: _____

No.	Name of Student	Age	Sex		Risk Factors															CAUSES/FICSF					INTERVENTION (Use another sheet if necessary)	Saved	Not Saved	REASONS WHY NOT SAVED	REMARKS									
			Male	Female	1			2			3			4			5			F	I	C	S	F														
					L	M	H	L	M	H	L	M	H	L	M	H	L	M	H																			

Risk Factors:

- 1) Modules received on time but not returned as scheduled
- 2) Modules are not received on time and not submitted as scheduled.
- 3) Activities in the modules/summative are not completely accomplished
- 4) Fair output/performance
- 5) Do not answer the modules at all

Legend:

- L** : Low- means Twice (2) but not successive
- M** : Moderate- means Thrice (3) or more but not successive
- H** : High- means Thrice (3) but successive

Causes:

- F - Family:** Family Problems; Parents attitude (Lacks support & guidance)
- I - Individual:** Lack Interests; distractions; child abuse, malnutrition/illness
- C- Community:** Distance between home and school, calamities/disasters; armed conflict
- S-School:** Teachers not able to prepare modules/summative tests on time
- F-Financial:** Learner is working to earn a living

Prepared and Submitted by: _____

Class Adviser

Submitted to: _____

School LARDO Coordinator

Noted by: _____

School Head

Form B: To be accomplished by School LARDD Coordinator



LEARNERS AT RISK OF DROPPING OUT (LARDO) QUARTERLY REPORT SCHOOL LARDO CONSOLIDATION FORM

Name of School: _____

Quarter: _____

No.	Year & Section	Sex		SAVED	NOT SAVED	Risk Factors															CAUSES/HICSF					INTERVENTION (Use another sheet if necessary)	REASONS WHY NOT SAVED	REMARKS									
		Male	Female			1			2			3			4			5			F	I	C	S	F												
						L	M	H	L	M	H	L	M	H	L	M	H	L	M	H																	
TOTAL																																					

Risk Factors:

- 1) Modules received on time but not returned as scheduled
- 2) Modules are not received on time and not submitted as scheduled.
- 3) Activities in the modules/summative tests are not completely accomplished
- 4) Poor output/performance
- 5) Do not answer the modules at all

Legend:

- L : Low-means Twice (2) but not successive
- M : Moderate-means Thrice (3) or more but not successive
- H : High-means Thrice (3) but successive

Causes:

- F - Family: Family Problems; Parents attitude (Lacks support & guidance)
- I - Individual: Lack interests; distractions; child abuse, malnutrition/illness
- C - Community: Distance between home and school, calamities/disasters; armed conflict
- S-School: Teachers not able to prepare modules/summative tests on time
- F-Financial: Learner is working to earn a living

Prepared and Submitted by: _____

School LARDO Coordinator

Submitted to: _____

District LARDO Coordinator

Noted by: _____

School Head

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LEARNERS AT RISK OF DROPPING OUT (LARDO) QUARTERLY REPORT LARDO DISTRICT CONSOLIDATED FORM

Name of District: _____

Quarter: _____

No.	SCHOOLS	Risk Factors															CAUSES/FICSF					REMARKS	
		1			2			3			4			5			F	I	C	S	F	SAVED	NOT SAVED
		L	M	H	L	M	H	L	M	H	L	M	H	L	M	H							
ELEMENTARY																							
TOTAL																							
JUNIOR HIGH																							
TOTAL																							

Risk Factors:

- 1) Modules received on time but not returned as scheduled
- 2) Modules are not received on time and not submitted as scheduled.
- 3) Activities in the modules/summative tests are not completely accomplished

Legend:

- L : Low means Twice (2) but not consecutive
- M : Moderate means Thrice (3) or more but not consecutive
- H : High means Thrice (3) but successive

Causes:

- F - Family: Family Problems; Parents attitude (Lacks support & guidance)
- I - Individual: Lack in interests; distractions; child abuse, malnutrition/illness
- C - Community: Distance between home and school, calamities/disasters; armed conflict
- S - School: Teachers not able to prepare modules/summative tests on time
- F - Financial: Learner is working to earn a living

Prepared and Submitted by: _____

District LARDO Coordinator

Noted by: _____

Public Schools District Supervisor