



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
SCHOOLS DIVISION OF NEGROS ORIENTAL

**Office of the Schools Division  
Superintendent**

MEMORANDUM  
MLA- 2022- 137

TO: **Through the PSDS**  
Mrs. Kathy S. Belingan- Looc ES, Sibulan District 2  
Mr. Roy G. Enclonar- Jimalalud NHS, Jimalalud District 1  
Mr. Jumar S. Quibot- Amlan NHS, Amlan District  
Mrs. Shaddai Lee T. Vidal- Jimalalud NHS, Jimalalud District 1  
Mrs. Mildred Pelletero, Negros Oriental High School

FROM:   
**SENEN PRISCILLO P. PAULIN, CESO V**  
Schools Division Superintendent  
Office of the Schools Division Superintendent

SUBJECT: **PARTICIPANTS FOR THE FOCUS GROUP DISCUSSION ON THE IMPLEMENTATION OF THE CONTEXTUALIZED CURRICULUM IN MAPEH, SPECIAL PROGRAM IN THE ARTS (SPA), AND SPECIAL PROGRAM IN SPORTS (SPS)**

DATE: March 29, 2022

1. Please be informed that you compose of the team to attend the Regional Focus Group Discussion on the Implementation of the Contextualized Curriculum in MAPEH, Special Program in the Arts (SPA), and Special Program in Sports (SPA) via google meet on the following dates, time and activities below:

Date	Time	Activity	Participants
April 7, 2022	Health-3:00-5:00pm	FGD on the implementation of the contextualized curriculum in MAPEH	<b>Kathy S. Belingan</b> (Grade 1) Roy G. Enclonar (Grade 7)  <b>Jumar S. Quibot</b> (Grade 10)
April 8, 2022	9:00-12:00	FGD on the implementation of the contextualized curriculum in SPA	<b>Shaddai Lee T. Vidal</b>
April 8, 2022	2:00-5:00	FGD on the implementation of the contextualized curriculum in SPS	<b>Mildred Pelletero</b>



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MAR 29 2022

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2. This activity aims to discuss Concerns, Issues, Gaps, and Problems (CIGPs) on the implementation of the contextualized curriculum in MAPEH, SPA, and SPS. To develop a strategic plan of intervention to address the identified CGPs.
3. Attached is the guide questions for the Focus Group Discussion.
4. Widest dissemination of this memorandum is hereby directed.

SPP/-JMA-MKP-NLR/RBP/dpa  
March 29, 2022

**Guide Questions for the Focus Group Discussion:**

1. What strategies, initiatives, or practices have been employed/ adopted to successfully implement/deliver the learning competencies?
2. What are the concerns, issues, gaps, and problems that you have encountered in the implementation/delivery of the learning competencies?
3. To what extent do these CIGPs affect learners' performance? How many learners got the Outstanding (O), Very Satisfactory (VS), Satisfactory (S), Fairly Satisfactory (FS), and Did not Meet Expectation (DME) rating?
4. What are your interventions or approaches in resolving the identified CIGPs?
5. What resources and supports are provided by the school/stakeholder with your initiated interventions?
6. What programs/activities/projects or other interventions you may suggest to the department that will resolve the recurring CIGPs?