



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
Schools Division of Negros Oriental

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**Office of the Schools Division Superintendent**

MEMORANDUM

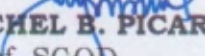
MLA-2022- 263

TO : **DAE P. HABALO, SEPS Planning & Research**

*(Through the Public Schools District Supervisor/School Head)*

**AIDELYN D. DELA PEÑA, Bindoy 1**  
**MA. CECILIA C. AMORIN, Bindoy 1**  
**KENNETH B. PAEL, NOHS-SHS**

FROM : *For the Schools Division Superintendent:*

  
**RACHEL B. PICARDAL EdD**  
Chief, SGOD  
Office In charge

SUBJECT : **PRE-ORAL PRESENTATION AND ASSESSMENT OF RESEARCH PROPOSALS FOR BASIC EDUCATION RESEARCH FUND (BERF) 2022**

DATE : June 2, 2022

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For the information and guidance of all concerned, attached is Regional Memorandum No. 0478, S. 2022 titled *Pre-Oral Presentation and Assessment of Research Proposals for Basic Education Research Fund (BERF) 2022*. The pre-oral presentation of SDO NegOr research proposals will be on June 14, 2022 via an online platform (*link will follow*).

In this regard, the names indicated above are requested to attend the **Virtual Conference** with the SEPS for Planning & Research on June 6, 2022 at 10 a.m. via Microsoft Teams to prepare and finalize the PowerPoint presentation and other deliverables.

Immediate dissemination of this Memorandum is desired.

SPP/JMA-MKP/SGOD/RBP/dph  
06/02/2022

02 JUN 2022



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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

JUN 01 2022

REGIONAL MEMORANDUM  
No. **0478**, s. 2022

**PRE-ORAL PRESENTATION AND ASSESSMENT OF RESEARCH PROPOSALS  
FOR BASIC EDUCATION RESEARCH FUND (BERF) 2022**

To: Schools Division Superintendents  
Assistant Schools Divisions Superintendents  
All Others Concerned

1. In reference with RM No. 0239, s. 2022 announcing the call for the submission of research proposals under Basic Education Research Fund (BERF) 2022, this Office will conduct a pre-oral presentation and assessment of the submitted research proposals on June 6-17, 2022 from 9:00 am to 5:00 pm via online platform. *(link will follow)*.
2. Please refer to the attached final list of proponents and schedule.
3. Meals for all PPRD personnel/on-site Division Office participants shall be chargeable against BERF 2022 Funds/Division MOOE Funds, subject to usual accounting and auditing rules and regulations.
4. Immediate and wide dissemination of this Memorandum is desired.

**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV  
Regional Director

STJ/CAE/PPRD/BOT/cdyg



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DIVISION	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE
<b>JUNE 6, 2022</b>				
Bais City	GABLINES, DESIREE ANN LUBA			STORY TELLING FOR IMMERSIVE READING (STIR): A TECHNIQUE THAT BRIDGE GAPS AMONG GRADES 1 TO 3 STRUGGLING READERS IN THE NEW NORMAL
	UY, MARIA TRINIDAD VICENTE	PIELLA, MARY JOY	SANOY, AVEGAIL	FLIPPED CLASSROOM INSTRUCTION: A STRATEGY FOR MAXIMIZING THE DELIVERY OF LEARNING COMPETENCIES
Bayawan City	BANGAYSISO, KARLA JANE, FERIL	DELLOSO, LOBELLE	SANCHEZ, RHOMNICK	MISSION FACT: AN INTERVENTION TO IMPROVE TEACHERS' PERFORMANCE ON FEEDBACKING
	PEPITO, RIZALDY, DELA PENA	TADENA, IMMACULATE	BELNAS, RUTCHELL	PARENTS, TEACHERS AND LEARNERS COLLABORATION (PTLC): AN INTERVENTION FOR SELF-LEARNING MODULE COMPLETION
<b>JUNE 7, 2022</b>				
Bogo City	TIO, ROMMEL, ABAYA			DIGITAL INFOGRAPHICS: A MELC-BASED ELECTRONIC SUPPLEMENTARY LEARNING MATERIAL FOR SOCIAL SCIENCES
	MALDO, JUNLEE, NEIZ	SARSALEJO, ELPRITZ	COMENDADOR, PAUL ANTHONY	ASSESSING THE IMPLEMENTATION OF PROJECT "TOUCH ME NOT" IN THE RESUMPTION OF FACE-TO-FACE CLASSES
Bohol	RESABAL, RONALD REY SALDAÑA			CHATBOT LEARNING INTEGRATION: LEARNERS' ACEDMIC PERFORMANCE ENHANCEMENT TOOL
	BUMOTAD, AUBREY MARIE PELIAS	LARICAN, ROSALINDA	CAGA-ANAN, LORETA	STRATEGIC TASK-BASED AFFIRMATIVE REINFORCEMENT (STAR): A LEARNERS' BEGINNING READING ADVANCEMENT TECHNIQUE
<b>JUNE 8, 2022</b>				
Carcar City	ALMENTO, ANA MAE VILLAMOR	BALDESPINOSA, MARITONI		12:40PM STRATEGIES IN ADDRESSING LEARNING GAPS DUE TO COVID-19 AMONG INTERMEDIATE LEARNERS
	PACATAN, MA, DAISY	SATOR, XELA EFRENA		TNINKATHON: AN INNOVATION IN TEACHING MATHEMATICS
Cebu City	AÑANA, CYRIL MAE			USING DIFFERENTIATED INSTRUCTION TO IMPROVE THE LOW ACADEMIC PERFORMANCE OF GRADE 8 SCIENCE STUDENTS IN THE TIME OF PANDEMIC
	ANDRINO, EVELYN			INCORPORATING ONLINE JIGSAW STRATEGY IN ENHANCING STUDENTS' GRAMMAR PERFORMANCE
<b>JUNE 9, 2022</b>				
Cebu Province	CASTRO, GIFSY			STRENGTHENING HOME-SCHOOL CONNECTION AS SCAFFOLD FOR FACE-TO-FACE CLASSES
	REVOLTEADO, MARLOWE			SUPPLEMENTING FIVE-MINUTE MODULE-BASED VIDEO LESSON SUPPORT FOR MATHEMATICS 6
City of Naga	NAPARATE, JESSICA	REPUNTE, EVANGELINE		CROSS-AGE TEACHING TECHNIQUE TO IMPROVE ACADEMIC PERFORMANCE OF LEARNERS AT TUYAN NATIONAL HIGH SCHOOL
	VELIGANIO, HYACINT	PERONA, JENIEBY		COLLABORATIVE LEARNING PACKET FOR PRACTICAL RESEARCH 2
<b>JUNE 10, 2022</b>				
Danao City	CORTEZ, ROSEMILA	VASQUEZ, JENNY ROSE	GONZAGA, FRANCIS EMMANUEL	"TIKTILA-O'CLOCK": A TIME MANAGEMENT STRATEGY IN READING AMONG GRADE 7 LEARNERS
	PERALTA, JACKIE ANN	GUILLERMO, MARIANNE	NARVASA, ANABEL	UTILIZATION OF DIFFERENTIATED MODULES BASED ON LEARNERS' LEARNING STYLE
Dumaguete City	CASAL, ANITO	PATAJO, ANA MARIE	LEDESMA, SHERYL	EFFECTS OF COTA (Contextualized Tracing Activity) IN FINE MOTOR SKILLS OF KINDERGARTEN LEARNERS OF BALUGO ELEMENTARY SCHOOL
	CONAG, JEANSEN	CALUYO, CHARISSE		CONTEXTUALIZED VIDEO PRESENTATION AS SUPPLEMENTAL DISTANCE LEARNING MATERIAL IN IMPROVING ENGLISH GRAMMAR ACHIEVEMENT OF GRADE 3 LEARNERS

DIVISION	LEAD RESEARCHER	2ND RESEARCHER	3RD RESEARCHER	RESEARCH TITLE
<b>JUNE 13, 2022</b>				
Guhulngan City	SALDUA, SALYN			PROJECT SALYN (Sewing A Love for Letters, Yearning for learNing): A REMOTE INTERVENTION FOR GRADE I LEARNERS
	HINOO, CINDERELLA			PROJECT R S N (RESPONSIBLE SOCIAL NETIZEN): AN INTERVENTION FOR TEACHERS' SOCIAL MEDIA AND WORKPLACE ETIQUETTE AWARENESS
Lapu-Lapu City	CASQUEJO, VONN CLYDE			FILLING THE HOME-SCHOOL LEARNING GAP THROUGH FLIPPED CLASSROOM: ITS EFFECTIVENESS AND IMPLICATIONS TOWARDS TEACHING PRACTICAL RESEARCH 1
	DAPITON, MARINA	BUENAAGUA, GLADYS MAE		ASSESSMENT ON THE IMPLEMENTATION OF AGAK PROGRAM OF MARIGONDON NATIONAL HIGH SCHOOL
<b>JUNE 14, 2022</b>				
Mandaue City	COMIROS, GAYFRED			USING E-SIM AS INTERVENTION MATERIAL FOR PLATE TECTONIC DISCUSSION IN SCIENCE 10
	QUESIO, CLARISA			ONLINE INSTRUCTION ON SOUND RECOGNITION OF KINDERGARTEN LEARNERS DURING THE PANDEMIC
Negros Oriental	PAEL, KENNETH			RESKILLING TEACHERS ON TEST CONSTRUCTION THROUGH LAC SESSION
	DELA PEÑA, AIDELYN	AMORIN, MA. CECILIA		BLOCK MODEL APPROACH: A STRATEGY IN IMPROVING COMPETENCIES INVOLVING FRACTIONS
<b>JUNE 15, 2022</b>				
Siquijor	OYOG, MARICAR	DOCEJO, EMER ANTHONY	SOLITANA, RHEA GLENN	THE EFFECTIVENESS OF MULTIPLE INTELLIGENCES BASED TEACHING STRATEGY TO INCREASE LEARNING OUTCOMES
	DURAN, CHRISTIAN			EFFECTIVENESS OF FACEBOOK IN IMPROVING THE CLASS PERFORMANCE OF DIGITAL NATIVE STUDENTS: A MOTIVATIONAL INTERVENTION
Tagbilaran City	JALA, GLAIZA			IMPROVING GRAMMATICAL SKILLS THROUGH INTERACTIVE ACTIVITIES IN BLENDED MODALITY
	DELA PENA, MIRASOL	PIQUERO, ALMA	DELIGERO, EMMYLOU	INQUIRY ON ISSUES OF LEARNERS AT RISK OF DROPPING OUT: BASIS FOR NEW NORMAL INTERVENTION PROGRAM
<b>JUNE 16, 2022</b>				
Talisay City	OCBA, PEDRITO JR			PROFESSIONAL DEVELOPMENT PROGRAM FOR SCHOOL HEADS OF TALISAY CITY DIVISION FOR SY: 2022-2023
	EREDIANO, BENERANDO	ELLIOT, OLIVER	BARANGAN, GLENN	DEVELOPING STUDENTS' SOLDERING SKILLS THROUGH TIKTOK VIDEO TUTORIAL
Tanjay City	TORRES, JERYN	GASO JR., JOSE PERPETUO	TORRES, BRENDON	IMPROVING READING PERFORMANCE OF FRUSTRATION READERS OF ALANGILAN ELEMENTARY SCHOOL THROUGH PROJECT KAROSA (KNOWLEDGE ABOUT READING OPTIMIZES SOCIAL AWARENESS)
	TORRES, ALARLA FRANDALE	RASONABLE, ALOMIA		MODULAR DISTANCE LEARNING IN THE READING PROGRESS OF THE SECOND GRADERS OF PAL-EW ELEMENTARY SCHOOL DURING THE PANDEMIC
<b>JUNE 17, 2022</b>				
Toledo City	OYAO, MARITES			BOOKS IN BAGS: TEACHING LONG AND SHORT VOWELS TO STRUGGLING GRADE SIX-URANUS LEARNERS
	ABRENILLA, EVA MARK			FORI (Fluency-Oriented Reading Instruction): A SUPPLEMENTAL GUIDE FOR TEACHERS' ON TEACHING READING OF JHS LEARNERS