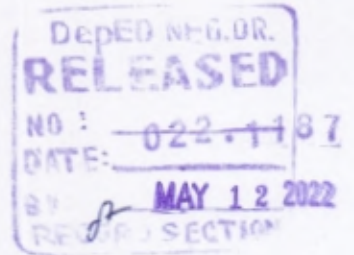




Republic of the Philippines
Department of Education




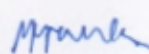
AUTHORITY TO TRAVEL

CONTROL NO.

543

REGION: 7

BUREAU/DIVISION/SCHOOL: NEGROS ORIENTAL

Date of Filing	May 11, 2022
NAME & Designation	MARIA MELBA T. REAL – Principal 2
Permanent Station	San Miguel E/S, Bacong District
Purpose of Travel	To attend the Conduct of Monitoring & Evaluation on the Implementation of the SPED Program & Conversion of the SPED Centers into ILRCs (Attached Regional Memo #0391, s. 2022)
Activity Organized/ Sponsored by	DepEd Region VII
Period Covered (Inclusive of Travel Time)	May 17-19, 2022
Please Check	<input checked="" type="checkbox"/> Official Business <input type="checkbox"/> Official Time
Venue/Destination	Bohol Province Division
Expenses Covered	Transportation, registration and other incidental expenses incurred shall be charged against Division /School MOOE subject to the usual accounting and auditing rules and regulations.
Fund Source (Pap Code/...)	Division/School MOOE
Recommending Approval:	Approved:
 NILITA L. RAGAY EdD Chief, CID	 SENEN PRISCILLO P. PAULIN, CESO V Schools Division Superintendent
Date: _____	Date: <u>5/11/22</u>



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM
No. 0391, s. 2022

MAY 05 2022

ADDENDUM TO REGIONAL MEMORANDUM 220, S. 2022

(Conduct of Monitoring and Evaluation on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs)

To: Schools Division Superintendents (SDSs)

All Others Concerned

1. With reference to RM 220 s, 2022, re: Conduct of Monitoring and Evaluation on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs), and as per communication dated March 25, 2022, the following information are hereby added:

a. series of activities relative to monitoring and evaluation will be conducted on May 16-20, 2022 by the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) and Educational Facilities Division (EFD). This will be hosted by Bohol Province Division. Please see enclosure number 1 for the activities and schedule;

b. participants are the Division SPED Focal Persons, selected School Heads and SPED Teachers of schools offering Transition Program (Please see enclosure number 2);

c. participants are expected to be at the venue on time on their scheduled day, and should pre-register through this link <https://forms.gle/NtZCePb7WWzjZfRY8> on or before May 10, 2022; and

c. a registration fee in the amount of one thousand pesos (P1,000.00) **(live-in)** per day and four hundred fifty pesos (P450.00) **(live-out)** per day shall be collected from each participant to defray expenses for food, venue, and accommodation.

2. Transportation, registration and other incidental expenses incurred by the participants shall be charged against Division/school MOOE/local funds subject to the usual accounting and auditing rules and regulations.

3. Immediate dissemination of, and compliance with this Memorandum is directed.

SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director

NTJ/CAE/CLMD/MCD/GGB



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph

MONITORING AND EVALUATION ACTIVITY		
DAY	Activity	PERSONS INVOLVED
DAY 1	May 16, 2022	
	ARRIVAL	CENTRAL OFFICE PERSONNEL-BLD-SID TEAM
DAY 2	MAY 17, 2022	
	Ocular Visit to Jagna ILRC, Jagna, Bohol	CO Personnel, Division SPED Focal Person of the Host Division, Regional Focal Person
DAY 3	MAY 18, 2022	
	Interview with the Selected SPED Teachers, School Heads, and Division SPED Focal Persons at Reyna's Haven	Selected SPED Teachers and School Heads, and Division SPED Focal Persons
DAY 4	MAY 19, 2022	
	Interview with the Regional/Division SPED Focal Persons at Reyna's Haven	Division SPED Focal Persons
DAY 5	May 20, 2022	
	Next Steps Closing Activity HOME SWEET HOME	Division SPED Focal Persons

PARTICIPANTS PER DIVISION

DIVISION	PARTICIPANTS
1. Bais	Division SPED Focal Person, 1 School Head,
2. Bayawan	Division SPED Focal Person, 1 School Head,
3. Bogo	Division SPED Focal Person, 1 SPED Teacher
4. Bohol	Division SPED Focal Person, 1 School Head, 1 SPED Teacher
5. Carcar City	Division SPED Focal Person, 1 SPED Teacher
6. Canlaon City	Division SPED Focal Person, 1 School Head
7. Cebu Province	Division SPED Focal Person, 1 SPED Teacher
8. Cebu City	Division SPED Focal Person, 1 SPED Teacher
9. City of Naga	Division SPED Focal Person, 1 SPED Teacher
10. Danao	Division SPED Focal Person, 1 SPED Teacher
11. Dumaguete	Division SPED Focal Person, 1 School Head,
12. Guihulngan	Division SPED Focal Person, 1 School Head,
13. Lapulapu City	Division SPED Focal Person, 1 SPED Teacher
14. Mandaue City	Division SPED Focal Person, 1 SPED Teacher
15. Negros Oriental	Division SPED Focal Person, 1 School Head,
16. Siquijor	Division SPED Focal Person, 1 School Head,
17. Tagbilaran City	Division SPED Focal Person, 1 School Head, 1 SPED Teacher
18. Talisay City	Division SPED Focal Person, 1 SPED Teacher
19. Tanjay City	Division SPED Focal Person, 1 School Head,
20. Toledo City	Division SPED Focal Person, 1 SPED Teacher



Republic of the Philippines
Department of Education
Bureau of Learning Delivery

Office of the Director

March 25, 2022

SALUSTIANO T. JIMENEZ

Director IV
DepEd Region VII
Sudlon, Lahug, Cebu City

Dear **Dir. Jimenez**:

This has reference to OUCI Memo DM-CI-2022-0072 dated March 4, 2022 on the conduct of Monitoring and Evaluation (M & E) of the status of the conversion of identified SPED Centers into Inclusive Learning Resource Centers (ILRCs) and the implementation of the SPED program in your region. This activity aims to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs.

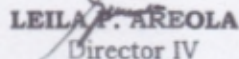
The M & E will be conducted on May 16-20, 2022 by the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) and Educational Facilities Division (EFD). The M & E Team is composed of the following:

- Erlinda Leva - BLD-SID
- Mely Lim - BLD-SID
- Kathleen Diza - BLD - SID
- Luis Purisima - EFD
- Raymond Alcazar - EFD
- Marlon Mendiza - EFD

In this regard, this office requests appropriate assistance be accorded to the M & E Team during their stay in your region.

Thank you.

Very truly yours,


LEILA F. AREOLA
Director IV



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

MAR 16 2022

REGIONAL MEMORANDUM
No. 0220, s. 2022

CONDUCT OF MONITORING AND EVALUATION ON THE IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED) PROGRAM AND CONVERSION OF THE SPED CENTERS INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

To: Schools Division Superintendents

1. Attached is DM-CI-2022-00072 from Usec. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, informing the field of the Conduct of Monitoring and Evaluation on the Implementation of Special Education Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers on March to May 2022.
2. For details, refer to the attached communication.
3. Immediate dissemination of, and compliance with this Memorandum is directed.

for:
SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
Telephone Nos.: (032) 231-1433; (032) 414-7399
Email Address: region7@deped.gov.ph



Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

450097

MEMORANDUM
DM-CI-2022-00012

TO : REGIONAL DIRECTORS
MINISTER OF BASIC, HIGHER AND TECHNICAL
EDUCATION, BARMM
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : CONDUCT OF THE MONITORING AND EVALUATION ON THE
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)
PROGRAM AND CONVERSION OF THE SPED CENTERS INTO
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

DATE : March 4, 2022

1. The Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Monitoring and Evaluation (M&E) on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs) on March to May, 2022, in all regions for the School Year 2021-2022.
2. The M&E activity shall be conducted to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs. Specifically, the BLD-SID M&E Team aims to:
 - gather data on the implementation of SPED program during the pandemic;
 - assess the effectiveness and efficiency of the field implementers in implementing policies, programs and projects towards the realization of SPED targets and DepEd standards during the pandemic;
 - recognize issues and concerns for appropriate interventions and/or technical assistance.



Republic of the Philippines
Department of Education
Office of the Undersecretary for Curriculum and Instruction

- evaluate the progress of conversion of the SPED Center classrooms into support service areas of an ILRCs if it is compliant with the design and layout prescribed;
3. All concerned are directed to accomplish the M&E Tools. The tools which include a) ILRC Questionnaire and b) Questionnaire for School Head shall be uploaded in the Schools Division Offices (SDOs) starting March 14, 2022. The SDOs shall be given fifteen (15) days to accomplish the tools and shall be submitted to the BLD-SID through email at blid.sid@deped.gov.ph on or before April 4, 2022.
 4. The M&E through the Regional SPED Focal Persons shall be conducted in all regions simultaneously.
 5. Should there be queries and/or clarifications, please contact the Bureau of Learning Delivery-Student Inclusion through telephone number (02) 8637-4347 or email at blid.sid@deped.gov.ph.
 6. Immediate dissemination and compliance with this memorandum is desired.