

## Republic of the Philippines

# Department of Education region VII – Central Visayas schools division of negros oriental



	ANNEX A					
	AUTHORITY	TO TRAVEL				
			CONTROL NO:			
			58			
			3,			
REGION: VII						
BUREAU/DIVISION/SCHOOL	: NEGROS ORIENTAI					
Date of Filing	January 14, 2022		14 14 14 14 14 14 14 14 14 14 14 14 14 1			
NAME	1. MS. ROSELA R. ABIERA 2. MS. MARICEL S. RASID 3. MR. ELMAR L. CABRERA 4. MR. FRANCIS C. AUSTERO 5. MR. BEN JOFIL B. DJE GO 6. DR. NORLITA B. NEMENZO 7. MS. ARLENE A. PEPITO					
Position/Designation	LRMDS Manager, Librarian II, PDO II, EPS II-ALS					
Permanent Station	Negros Oriental Division Office - CID					
Purpose of Travel	To conduct Validatio PDNA for Typhoon O		Damage Assessment and			
Activity Organized/ Sponsored By	DIVISION OF NEGRO	S ORIENTAL				
Period Covered (Inclusive of Travel Time)	January (7-21, 2022					
Please Check	✓ Official B	ısiness 🗍 Offici	al Time			
Venue/Destination	1st to 3rd Congression	nal Districts				
Expenses Covered	(subject to usual acc	ounting and auditing rul	es and regulations)			
Fund Source	Division/School MO	W / Local Funds				
(Pap Code/)		JE / Docar Funus				
Recommending Approval:	-	Approved:				
NILITA L. RAGA OlC- Assistant Schools Divisi Chief, CID	on Superintendent	SENEN PRISCILI Schools Divis	O P. PAULIN, CESO V ion Superintendent			
Date:		Date:				



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City

Telephone Nos.: (035)225-2838 / 225-2376 / 422-7644

Email Address: negros.oriental@deped.gov.ph



## Republic of the Philippines Department of Education **REGION VII - CENTRAL VISAYAS**

#### Office of the Regional Director

#### REGIONAL MEMORANDUM

No.

## VALIDATION OF RADAR AND DETAILED DAMAGE ASSESSMENT AND PDNA FOR TYPHOON ODETTE

Schools Division Superintendents To:

Regional and Division DRRM Coordinators

Regional and Division Engineers

Regional and Division ICT Focal Persons Regional and Division LRMDS Focal Persons

All Others Concerned

- This Office, will conduct the Validation of Rapid Assessment and Damage Report (RADaR) and Detailed Damage Assessment and Post Damage Needs Assessment (PDNA) on this month of January.
- The following personnel are the members of validation and PDNA team shall be as follows:
  - a) Engineers
  - b) DRRM Coordinator
  - c) ICT Focal Person
  - d) LRMDS Focal Person
- 3. Duties and Responsibilities of each member:

#### a) DepEd Engineers

- · Conduct the detailed estimate for repair and reconstruction of damaged classrooms and other facilities including the need for slope protection and fences.
- Preparation of Program of Works (POWs)
- Consolidate per Division and Region infrastructure- damage and needs using the template (Annex A)
- Conduct the detailed assessment for damaged school furniture using the template (Annex B)

#### b) IT Focal Persons

 Conduct the detailed assessment for damaged DepEd Computer Package using the template (Annex C)



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City Telephone Nos.: (032) 231:1433; (032) 414-7399

Email Address: region7@deped.gov.ph

#### c) CLMD/CID (LRMDS Focal Persons

- Conduct the detailed assessment for damaged learning resources using the templates Division level (Annex E) and School Level (Annex F)
- Conduct the detailed assessment for damaged self-learning modules using the following templates: Division Level (Annex G) and School Level (Annex H)

#### d) DRRM Coordinators

- Conduct the detailed for damaged Tech-Voc Facilities using the template (Annex D)
- Conduct the Human Resource Needs Assessment (HRNA) to affected PERSONNEL through Focus Group Discussion (FGD) using the template (Annex 1 and J)
- Conduct the Human Resource Needs Assessment to different affected LEARNERS AND PARENTS through focus group discussion (FGD) using the following templates (FGD with learners-Annex K) and (FGD with parents-Annex L)
- 4. The consolidated reports of this activity shall be submitted to the regional office through their respective counterparts on or before:
  - a) Division Engineer January 20, 2022
  - b) ICT and LRMDS Focal persons and DRRM Coordinator January 28, 2022
- 5. Unaffected /Less Affected Divisions, the Division Engineers are requested to augment to the Large Division within their provinces to assist in the validation and assessment.
- 6. Transportation expenses, per diem, food and accommodation shall be charged to DRRM, MOOE and any local available funds subject to auditing rules and regulations.
- For the details and clarifications, you may contact Mr. Ranilo L. Edar through his mobile no. 09171566073.

8. Immediate dissemination of this Memorandum to all concerned is desired.

SALUSTIANO T. JIMENEZ JD, Edd, CESO V

Director IV X

UCTURE - DAMAG	OF AND MEEDS	1												DAMAGE (701	FALLY)	I	DAMAGE (NA.)	<b>20</b> 0		WEETING.
<b>blood</b> D	Bellevil Pierre	-	Decision   Decision	Shala	China	Lord	Type of Salebra Semaped	Controlly (Duplier Private)	No. of Storage	js. # Carrier	lings	State Countries	Calo Repaired	Acquisition Cost for Construction	Asquisition Cost for Repor	TOTAL COST	Cook of develope flotted west of materials demagned using the price of materials the year it was secutrosted)	Personality of demonstration	Capt of Repor	Entrated Recently (Name)
(5)	<b>(4)</b>	10	#	*	(7)	<b>A</b>	-	(10)	(14)	(18)	(16)	(14)	(18)	(16)	(17)	(16)	(19)	( <del>44</del> )	(P4)	(825)
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Usage (Instructional or Non-Instructional). If Non-Instructional, please specify actual usage (e.g. WASM, Library, Gym)
Type of building (Marcos type, 8LSB, DepEd Standerd, DepEd Resilient School Building, Technool
Date Constructed/ Repeated (Indicate the specific date or year)
Damage cost (Cost of construction or repeir divided by no. of life sean times the no. of years pest)
Level (ES, HS, RMS, SMS)

Level Specify virus a ES,SS UKS,may and School

Type of Building

Specify whether Marcos Type, diagong Lipunan, RP-US, Gabaldan, Donation (FFCCSI), AGAP, etc.), LGU, BEFF (specify year programmed), etc.

Osmaged Specify with Fundad By Specify so-

Specify source of funds for the construction

Annex B
NON-INFRASTRUCTURE - DETAILED LIST OF DAMAGED SCHOOL FURNITURE

										·	Type of Sci	ool Furniture (	Number)				
X C	School ID	School Name	Region	Municip ality	District	Division	Armc hair	Chain	Desk	Learner's Tables and 2 Chairs (Set)	Teacher's Tables and Chairs (Bet)	Kinder Table and Chair (Set)	2in1-Seater table and chair set	Science laboratory table and etools	Working table and stools	Others (Please specify)	Remerke
1					[							]					
2				·						·							
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6												<u> </u>					
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9																	

NePlease input total damaged school furniture due to the disaster only

Annex C.

NON-INFRASTRUCTURE - DETAILED LIST OF DAMAGED DEPED COMPUTERARIZATION PROGRAM (DCP) PACKAGE

No.	School ID	School Name	Region	Municipelity	District	Division	No. of Damage DCP	DCP Batch/es	Remarks (Indicate if hole DCP package is demaged or selected components only i.e mouse, monitor, keyboard, etc. and number per
						:			place)
1		<u> </u>	<u> </u>						
2								- · · · · · · · · · · · · · · · · · · ·	
3									
4			,						
5									
6									
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9								<u>-</u>	

Annex D

# NON-INFRASTRUCTURE - DETAILED LIST OF DAMAGED TECHVOC EQUIPMENT - DAMAGE

								1	No. of Demage	d TechVoc Equ	ilpment		
No.	School ID	School Name	Region	Municipality	Dietrict	Division	Oven	Refrigerator	Gas Stove	Welding Mechine	Sowing Machine	Others (Please specify)	Romerks
1							<u> </u>				<u> </u>		<u> </u>
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3													<del></del>
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5					,								
6													<u></u>
7							·						
8													
9													

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## [RADaR 2] Template for Damaged Learning Resources - Division Level

instructions: Please list all schools with number of vetted damages on learning resources specifically the number of damaged textbooks (TX), teacher's materials (TM), teacher's guide (TG), learning materials (LMs) and others. Submit on er before 05 January 2022 at 12 noon the accemplished list in PDF (signed copy) and EXCEL (editable copy) to drimo@deped.gov.ph. Thank you.

Regien:
Division:
Number of Schools with Damags to LRs:

Titles			Language (Please specify)	Remarks			
	TX (Qty.)	TM (Qty.)	TG (Qty.)	LM (Qty.)	Others (Qty.)		
Kindergarten Activity Sheet							
MTB 1							
ESP 1							
English 1							
Filipino 1							
Mathematics 1							
Araling Panlipunan 1							
English 2							
ESP 2							
MAPEH 2							
Filipina 2							
Araling Panlipunan 2							
MTB 2							
Mathematics 2							
MAPEH 3							
Batang Pinoy Ako 3							
Mathematics 3							
Edukasyon sa Pagpapakatao 3							

MTB-MLE 3			<u> </u>	<u> </u>			[
Araling Panlipunan 3		· <del></del>					
English 3			<u> </u>				
Filipino 3			<u> </u>				
Science 3							
English 4		•			<u>.</u> .		
Araling Panlipunan 4				·	<u></u>		
Edukasyon sa Pagpapakatao 4							
Edukasyong Pantahanan at				<u> </u>		<del></del>	
Pangkabuhayan 4							
Filipino 4					- <u></u>		
Mathematics 4	***						
Science 4				<u> </u>	····		·
Music and Arts 4		<del></del>					
Mathematics 5						<del>*</del>	
Science 5					•		
English 5					······		
Araling Panlipunan 5		<del></del>					
Filipino 5	***						
MAPEH 5							
EPP 5		• • • • • • • • • • • • • • • • • • • •					
ESP 5							
English 6							
Araling Panlipunan 6							
Filipino 6							
ESP 6							
Scienca 6						······································	
Mathematics 6						<del></del>	
Music and Arts 6							
TLE 7							
ASIA: Pagkakaisa sa Gitna ng Pagkaka	iba 7						
Panitikang Filipino 7							

	<del></del>		<del></del>			<u></u>	
Science 7							
Araling Panlipunan 7							
English 7							
Mathematics 7							
Music and Arts 7							
PE and Health 7							
ESP 7							
English 8							
Panitikang Filipino 8							
Music & Arts for Asia 8			· · · · · · · · · · · · · · · · · · ·				
Science 8				_			
PE & Health 8							
Mathematics 8							
Araling Panlipunan 8							···
ESP 8						<u> </u>	·····
TLE 8			· · · · · · · · · · · · · · · · · · ·	<u> </u>		++++++++++++++++++++++++++++++++++++++	
English 9							
Mathematics 9				····			
Filipino 9 (Panitikang Asyano)					<u> </u>		
Araling Panlipunan 9 (Kasaysayan ng I	Daigdig)						
Music and Arts 9							
PE & Health 9							
Science 9							
ESP 9							
TLE 9					<del></del>		
Ekonomiks 9							
English 10			····				
Mathematics 10			• • • • • • • • • • • • • • • • • • • •	, , <u></u>			
Science 10		·		<u></u>			· · · · · · · · · · · · · · · · · · ·
Filipino 10							
Ekonomiks 10							
PE & Health 10							
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ESP 10							
Music and Arts 10							· · · · · · · · · · · · · · · · · · ·
Edukasyon sa Pagpapakatao 10					·		<del></del>
Araling Paniipunan 10							
Oral Communication 11							
Komunikasyon sa Pananaliksik sa Wik	a at Kulturang Filipino 11						
Mathamatics 11							·
PE and Health 11			· · · · · · · · · · · · · · · · · · ·		<del></del>		
Understanding Culture, Society and Po	olitics 11						
Empowermant Technology 11							
Philippine Politics 11							<u></u>
Applied Economics 11							
HOPE 11	-					<del></del>	
Contemporary Philippina Arts from the	Region 12	, · ·					
Earth and Life Science 12			<del></del>	:			
Practical Research 12			· · · · · · · · · · · · · · · · · · ·				<del></del>
Filipino sa Piling Larangan 12						· · · · · · · · · · · · · · · · · · ·	<del></del>
Entrepreneurship 12							
Creative Writing 12		<del></del>					
Organization and Management 12	····						· · · · · · · ·
HOPE 12							

Notes:TX - TextbookTG -Teachers' GuideTM - Teaching Materials (I think)LM - Learning Materials

Prepared by:	Approved by:
· · · · · · · · · · · · · · · · · · ·	School Division Superintendent

#### Annex F

[RADAR 2] Template for Damaged Learning Resources - School Level
INSTRUCTIONS: Please list all number of vetted damages on learning resources specifically the number of damaged textbooks (TX), teacher's materials (TM), teacher's guide (TG),
learning materials (LMs) and others. Submit on or before 05 January 2022 at 12 neon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to dramo@deped.gov.ph. Thank you.

Region:
Division:
School ID:
School Name:

Titles		ranguage ir reas	Remarks				
11000	TX (Qty.)	TM (Qty.)	Type TG (Qty.)	LM (Qty.)	Others (Qty.)		
Kindergarten Activity Sheet					<u> </u>	<del> </del>	
MTB 1					<u> </u>		
ESP 1					<u> </u>	<del> </del>	
English 1							<u>.                                    </u>
Filipino 1							
Mathematics 1							
Araling Paniiponan 1				<u> </u>		<del></del>	
English 2		<u> </u>	<u> </u>				
ESP 2				<u> </u>		<del></del>	<del> </del>
MAPEH 2							<u></u>
Filipina 2						<u> </u>	
Araling Paniipunan 2					<u> </u>		
MTB 2							
Mathematics 2					<u> </u>		
MAPEH 3		<u> </u>		<u> </u>			
Batang Pinoy Ako 3						<del> </del>	
Mathamatics 3			<u> </u>	<u> </u>			
Edukasyon sa Pagpapakatao 3			<u> </u>		<del>_</del>	<del></del>	
MTB-MLE 3		<u> </u>		ļ		<u> </u>	
Araling Panlipunan 3				<u> </u>			

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Music and Arts 7			·				
PE and Health 7						1	· · · · · · · · · · · · · · · · · · ·
ESP 7			1				
English 8						· · · · · · · · · · · · · · · · · · ·	<del> </del>
Panitikang Filipino 8		****			<del></del>		
Music & Arts for Asia 8					1 ·		
Science 8		<u> </u>					
PE & Health 8			·				
Mathematics 8	· · · · · · · · · · · · · · · · · · ·						····
Araling Panlipunan 8					·····		
ESP 8							
TLE 8							
English 8		•	-			<u></u>	
Mathematics 9	***				<u> </u>		
Filipino 9 (Panitikang Asyano)							
Araling Penlipunan 9 (Kasaysayan ng Dalgdig)							
Music and Arts 9					<u></u>		
PE & Health 9				<u> </u>		· · · · · · · · · · · · · · · · · · ·	
Science 9				<u> </u>			· · · · · · · · · · · · · · · · · · ·
ESP 9				· · · · · · · · · · · · · · · · · · ·			<u> </u>
TLE 9					····		
Ekonomiks 9						<u> </u>	
English 10							
Mathematics 10							
Science 10							
Filipino 10					<del>}</del>		
Ekonomiks 10					···		
PE & Health 10			<u> </u>		<u> </u>	<u> </u>	
ESP 10							<u> </u>
Music and Arts 10							
Edukasyon sa Pagpapakatao 10			<u> </u>			<u> </u>	<b>——</b>
Araling Panlipunan 10							<u> </u>
Oral Communication 11							<del> </del>

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Komunikasyon sa Pananaliksik sa Wika at Ku	atturang Filipino 11	 			
Mathematics 11					
PE and Health 11					<u> </u>
Understanding Cutture, Society and Politics 1	1				
Empowerment Technology 11		<del></del>			<del>                                     </del>
Philippine Politics 11					<del>†                                      </del>
Applied Economics 11			· · · · · · · · · · · · · · · · · · ·		<del> </del>
HOPE 11					<del>                                     </del>
Contemporary Philippine Arts from the Region	1 12	 ···			<u> </u>
Earth and Life Science 12					
Practical Research 12					<u> </u>
Filipino sa Piting Larangan 12		 			
Entrepreneurship 12					
Creative Writing 12		 			<del> </del>
Organization and Management 12		 		+	<u> </u>
HOPE 12				<del> </del>	<u> </u>

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TX - Textbook

TG -Teachers' Guide

TM - Teaching Materials (I think) LM - Learning Materials

Prepared by:	Approved by:
	School Principal

## Annex G

# Template for Damaged Self-Learning Modules - Division Level

INSTRUCTIONS: Please list all achools with vetted damages on Self-Learning Medules including total cost of damages. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to drrmo@deped.gov.ph. Thank you.

No.	Ragion	Division	School iD	School Name	Number of Learners	Number of Damaged SLMs	Total Cost of Damages SLMs
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Prepared by:	Approved by:					
	Schools Division Superintendent					

## Annex H

# Template for Damaged Self-Learning Modules - School Level

INSTRUCTIONS: Plaase list ail vetted damages on Seif-Learning Modules including total cost of damages. Submit on or before 05 January 2022 at 12 noon tha accomplished list in PDF (signed copy) and EXCEL (editable copy) to drrmo@deped.gov.ph. Thank you.

Region:					
Division:					
School ID:					
School Name:					
Level	No. of Learners	No. of Damaged Si.Ms	Estimated No. of Corp. per Ci 18	l cast (and task)	T. 1.1.0
Kinderg arten	110. Of Locality	IAO. OI DAIIIGNOU OLIME	Estimated No. of Page per SLM	Cost (estimation) per page	Total Cost of Damages
Grade 1				<u> </u>	
Grade 2	· · ·				
Grade 3					<u> </u>
Grade 4					
Grade 5	<u> </u>	<del></del>			
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10	<u> </u>				
Grade 11					
Grade 12	· · · · · · · · · · · · · · · · · · ·				
GRAND TOTAL					
Prepared by:				<del></del>	Approved by:
				•	School F

Annex I

FGD WITH TEACHERS to determine learner's need

			1					Quo	stions rele	ting to effe	cts on and	needs of	tudents		
						How many children	How many	How many	How many	For those	Far those	What are	What are	For those	Any
						went to school	deceased,	learners per	are back in	who are not	who are not	the reasons	you doing to	who are	difference
	-					before (Name of	injured or	grade level	school after	back, how	back, how	why they	bring them	back, are	on the
ŀ		ļ		Diulcio	Municipaii	Hazard)? (compare/	missing	in your	(Name of	many are	many are	are not	back to		readiness of
No.	School ID	School Name	Region	DIVISIO	1	validate answer with	iearners, If	school have	hazard/eme	female?	male?	back?	school?		your female
			-	n	ty	basailne and	any?	families	rgancy)?		]		1		and male
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		}		1		enrollees in no.3;		affected?	1	ŀ				observation	1 -
i						ask disaggregated		1		ŀ				s.	to school?
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6			L	<u> </u>		<u> </u>	L	<u> </u>			<u> </u>				<del> </del>
7								1		<u> </u>					
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Annex J

FGD with Personnel to determine needs of personnel, including non-teaching

No.	School ID	School Name	Region	Municipality	Division	Name of Personnel/ Teacher	Designation	Assistance/Needs (Teaching Kits, PSS etc.)	Remarks
1	<u> </u>								
2					, -				
3			· · · · · · · · · · · · · · · · · · ·						· · · · · ·
4					· <u>-</u>				<del></del>
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9							<del>  </del>		<u></u> .
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Annex K

FGDs WITH LEARNERS to determine learners' needs

No.	School tD	School Name	Region	Municipality	Division	1 '	feeling today?	classmates back to school?	What are the reasons why they are not back?	For those who are back, are they ready being back in school? Give observations.	What are needs as learners? (learning notebook pens, cray etc.)
1								<u></u>			<del>                                     </del>
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3						<u></u>		<u> </u>		<del>-</del>	<del> </del>
4								<u>}</u>		<del></del>	<del> </del>
5										<u> </u>	<del> </del>
6										<del>-</del>	<del> </del>
7						<u> </u>			<u> </u>		<del> </del>
8						<u> </u>	<u> </u>	<u></u>	<u> </u>	<del> </del>	<del> </del>
9						<u> </u>				<del></del>	<del></del>
10					[		<u></u>	<u> </u>	<u>l</u>	<u> </u>	<u> </u>

## Annex L

FGDs WITH PARENTS to determine learners' needs

No.	School iD	School Name	Region	Municipality	Division	Do you feel that the school where your children is enrolled is aiready safe for your children to go back?	Why/Why not?	What are the needs of your children going to school? (learning kits/notebooks, pens, crayons, etc., psychosociai, etc.)
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2							······································	
3								
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5				-				
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7								<u> </u>
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10								