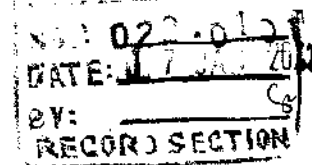




Republic of the Philippines  
**Department of Education**  
 REGION VII - CENTRAL VISAYAS  
 SCHOOLS DIVISION OF NEGROS ORIENTAL



ANNEX A



**AUTHORITY TO TRAVEL**

CONTROL NO:

58

REGION: VII

BUREAU/DIVISION/SCHOOL: NEGROS ORIENTAL

<b>Date of Filing</b>	January 14, 2022	
<b>NAME</b>	1. MS. ROSELA R. ABIERA 2. MS. MARICEL S. RASID 3. MR. ELMAR L. CABRERA 4. MR. FRANCIS C. AUSTERO 5. MR. BEN JOFIL B. DIFE GO 6. DR. NORLITA B. NEMENZO 7. MS. ARLENE A. PEPITO	JOY EMILY A. TANIDG
<b>Position/Designation</b>	LRMDS Manager, Librarian II, PDO II, EPS II-ALS	
<b>Permanent Station</b>	Negros Oriental Division Office - CID	
<b>Purpose of Travel</b>	To conduct Validation of Radar and Detailed Damage Assessment and PDNA for Typhoon Odette	
<b>Activity Organized/ Sponsored By</b>	DIVISION OF NEGROS ORIENTAL	
<b>Period Covered (Inclusive of Travel Time)</b>	January 17-21, 2022	
<b>Please Check</b>	<input checked="" type="checkbox"/> Official Business <input type="checkbox"/> Official Time	
<b>Venue/Destination</b>	1st to 3rd Congressional Districts	
<b>Expenses Covered</b>	(subject to usual accounting and auditing rules and regulations)	
<b>Fund Source (Pap Code/...)</b>	Division/School MOOE / Local Funds	
<b>Recommending Approval:</b>   <b>NILITA L. RAGAY, EdD</b> OIC- Assistant Schools Division Superintendent Chief, CID		<b>Approved:</b>   <b>SENEN PRISCILLO P. PAULIN, CESO V</b> Schools Division Superintendent 1/14/2022
Date:		Date:



Address: Kagawasan Avenue, Capitol Area, Daro, Dumaguete City  
 Telephone Nos.: (035)225-2838 / 225-2376 / 422-7644  
 Email Address: negros.oriental@deped.gov.ph



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

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**Office of the Regional Director**

**REGIONAL MEMORANDUM**

No. \_\_\_\_\_, s. 2022

**VALIDATION OF RADAR AND DETAILED DAMAGE ASSESSMENT AND PDNA FOR  
TYPHOON ODETTE**

To: Schools Division Superintendents  
Regional and Division DRRM Coordinators  
Regional and Division Engineers  
Regional and Division ICT Focal Persons  
Regional and Division LRMDs Focal Persons  
All Others Concerned

1. This Office, will conduct the Validation of Rapid Assessment and Damage Report (RADaR) and Detailed Damage Assessment and Post Damage Needs Assessment (PDNA) on this month of January.

2. The following personnel are the members of validation and PDNA team shall be as follows:

- a) Engineers
- b) DRRM Coordinator
- c) ICT Focal Person
- d) LRMDs Focal Person

3. Duties and Responsibilities of each member:

a) **DepEd Engineers**

- Conduct the detailed estimate for repair and reconstruction of damaged classrooms and other facilities including the need for slope protection and fences.
- Preparation of Program of Works (POWs)
- Consolidate per Division and Region infrastructure- damage and needs using the template (Annex A)
- Conduct the detailed assessment for damaged school furniture using the template (Annex B)

b) **IT Focal Persons**

- Conduct the detailed assessment for damaged DepEd Computer Package using the template (Annex C)



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**Address:** Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
**Telephone Nos.:** (032) 231-1433; (032) 414-7399  
**Email Address:** region7@deped.gov.ph

c) **CLMD/CID (LRMDS Focal Persons)**

- Conduct the detailed assessment for damaged learning resources using the templates Division level (Annex E) and School Level (Annex F)
- Conduct the detailed assessment for damaged self-learning modules using the following templates: Division Level (Annex G) and School Level (Annex H)

d) **DRRM Coordinators**

- Conduct the detailed for damaged Tech-Voc Facilities using the template (Annex D)
- Conduct the Human Resource Needs Assessment (HRNA) to affected PERSONNEL through Focus Group Discussion (FGD) using the template (Annex I and J)
- Conduct the Human Resource Needs Assessment to different affected LEARNERS AND PARENTS through focus group discussion (FGD) using the following templates (FGD with learners-Annex K) and (FGD with parents-Annex L)

4. The consolidated reports of this activity shall be submitted to the regional office through their respective counterparts on or before:

a) Division Engineer – January 20, 2022

b) ICT and LRMDS Focal persons and DRRM Coordinator - January 28, 2022


5. Unaffected /Less Affected Divisions, the Division Engineers are requested to augment to the Large Division within their provinces to assist in the validation and assessment.

6. Transportation expenses, per diem, food and accommodation shall be charged to DRRM, MOOE and any local available funds subject to auditing rules and regulations.

7. For the details and clarifications, you may contact Mr. Ranilo L. Edar through his mobile no. 09171566073.

8. Immediate dissemination of this Memorandum to all concerned is desired.



**SALUSTIANO T. JIMENEZ JD, EdD, CESO V**  
Director IV   
Regional Director

[illegible]

Type of building (Marcos type, BLSB, DepEd Standard, DepEd Resident School Building, Technoc)

Date Constructed/Repaired (Indicate the specific date or year)

Date Constructed/ Repaired (Indicate the specific date or year)

Damage cost (Cost of cor  
Level (ES, HS, JHS, SHS)

Type of Building: Specify whether Marcos Type, Asenno Limunan, RP-US, Gabaldon, Donation (FFCCCH, AGAP, etc.), LGU, BEF (specify year programmed), etc.

Type of Building Specify whether Marcos Type, Bagong Lipunan, RP-US, Gabalden, Donation (FFCCSH, AGAP, etc.), LGU, BEEF (specify year programmed), etc.

<b>Funds By</b>	<b>Specify source of funds for the construction</b>
-----------------	---

Annex B

NON-INFRASTRUCTURE - DETAILED LIST OF DAMAGED SCHOOL FURNITURE

N o.	School ID	School Name	Region	Municip ality	District	Division	Type of School Furniture (Number)										Remarks
							Armch air	Chair	Desk	Learner's Tables and 2 Chairs (Set)	Teacher's Tables and Chairs (Set)	Kinder Table and Chair (Set)	2in1-Seater table and chair set	Science laboratory table and stools	Working table and stools	Others (Please specify)	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	

N: Please input total damaged school furniture due to the disaster only

## Appendix C.

## NON-INFRASTRUCTURE - DETAILED LIST OF DAMAGED DEPED COMPUTERIZATION PROGRAM (DCP) PACKAGE

[illegible]

## Annex D

### NON-INFRASTRUCTURE - DETAILED LIST OF DAMAGED TECHVOC EQUIPMENT - DAMAGE

[illegible]

Annex E

**[RADaR 2] Template for Damaged Learning Resources - Division Level**

**INSTRUCTIONS:** Please list all schools with number of vetted damages on learning resources specifically the number of damaged textbooks (TX), teacher's materials (TM), teacher's guide (TG), learning materials (LMs) and others. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph). Thank you.

Region: \_\_\_\_\_

Division: \_\_\_\_\_

Number of Schools with Damages to LRs: \_\_\_\_\_

Titles	Type					Language (Please specify)	Remarks
	TX (Qty.)	TM (Qty.)	TG (Qty.)	LM (Qty.)	Others (Qty.)		
Kindergarten Activity Sheet							
MTB 1							
ESP 1							
English 1							
Filipino 1							
Mathematics 1							
Araling Panlipunan 1							
English 2							
ESP 2							
MAPEH 2							
Filipino 2							
Araling Panlipunan 2							
MTB 2							
Mathematics 2							
MAPEH 3							
Batang Pinoy Ako 3							
Mathematics 3							
Edukasyon sa Pagpapakatao 3							



MTB-MLE 3							
Araling Panlipunan 3							
English 3							
Filipino 3							
Science 3							
English 4							
Araling Panlipunan 4							
Edukasyon sa Pagpapakatao 4							
Edukasyong Pantahanan at Pangkabuhatan 4							
Filipino 4							
Mathematics 4							
Science 4							
Music and Arts 4							
Mathematics 5							
Science 5							
English 5							
Araling Panlipunan 5							
Filipino 5							
MAPEH 5							
EPP 5							
ESP 5							
English 6							
Araling Panlipunan 6							
Filipino 6							
ESP 6							
Science 6							
Mathematics 6							
Music and Arts 6							
TLE 7							
ASIA: Pagkakaisa sa Gitna ng Pagkakaiba 7							
Panitikang Filipino 7							

Science 7							
Araling Panlipunan 7							
English 7							
Mathematics 7							
Music and Arts 7							
PE and Health 7							
ESP 7							
English 8							
Panitikang Filipino 8							
Music & Arts for Asia 8							
Science 8							
PE & Health 8							
Mathematics 8							
Araling Panlipunan 8							
ESP 8							
TLE 8							
English 9							
Mathematics 9							
Filipino 9 (Panitikang Asyano)							
Araling Panlipunan 9 (Kasaysayan ng Daigdig)							
Music and Arts 9							
PE & Health 9							
Science 9							
ESP 9							
TLE 9							
Ekonomiks 9							
English 10							
Mathematics 10							
Science 10							
Filipino 10							
Ekonomiks 10							
PE & Health 10							

ESP 10							
Music and Arts 10							
Edukasyon sa Pagpapakatao 10							
Araling Panlipunan 10							
Oral Communication 11							
Komunikasyon sa Pananaliksik sa Wika at Kulturang Filipino 11							
Mathematics 11							
PE and Health 11							
Understanding Culture, Society and Politics 11							
Empowerment Technology 11							
Philippine Politics 11							
Applied Economics 11							
HOPE 11							
Contemporary Philippine Arts from the Region 12							
Earth and Life Science 12							
Practical Research 12							
Filipino sa Piling Larangan 12							
Entrepreneurship 12							
Creative Writing 12							
Organization and Management 12							
HOPE 12							

Notes: TX - Textbook TG - Teachers' Guide TM - Teaching Materials (I think) LM - Learning Materials

Prepared by:

Approved by:

School Division Superintendent

Annex F

**[RADaR 2] Template for Damaged Learning Resources - School Level**

**INSTRUCTIONS:** Please list all number of vetted damages on learning resources specifically the number of damaged textbooks (TX), teacher's materials (TM), teacher's guide (TG), learning materials (LMs) and others. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph). Thank you.

Region: \_\_\_\_\_  
 Division: \_\_\_\_\_  
 School ID: \_\_\_\_\_  
 School Name: \_\_\_\_\_

Titles	Type					Language / Notes	Remarks
	TX (Qty.)	TM (Qty.)	TG (Qty.)	LM (Qty.)	Others (Qty.)		
Kindergarten Activity Sheet							
MTB 1							
ESP 1							
English 1							
Filipino 1							
Mathematics 1							
Araling Panlipunan 1							
English 2							
ESP 2							
MAPEH 2							
Filipino 2							
Araling Panlipunan 2							
MTB 2							
Mathematics 2							
MAPEH 3							
Batang Pinoy Ako 3							
Mathematics 3							
Edukasyon sa Pagpapakatao 3							
MTB-MLE 3							
Araling Panlipunan 3							

English 3							
Filipino 3							
Science 3							
English 4							
Araling Panlipunan 4							
Edukasyon sa Pagpapakatao 4							
Edukasyong Pantahanan at Pangkabuhasan 4							
Filipino 4							
Mathematics 4							
Science 4							
Music and Arts 4							
Mathematics 5							
Science 5							
English 5							
Araling Panlipunan 5							
Filipino 5							
MAPEH 5							
EPP 5							
ESP 5							
English 6							
Araling Panlipunan 6							
Filipino 6							
ESP 6							
Science 6							
Mathematics 6							
Music and Arts 6							
TLE 7							
ASIA: Pagkakaisa sa Gitna ng Pagkakaiba 7							
Panitikang Filipino 7							
Science 7							
Araling Panlipunan 7							
English 7							
Mathematics 7							

Music and Arts 7							
PE and Health 7							
ESP 7							
English 8							
Panitikang Filipino 8							
Music & Arts for Asia 8							
Science 8							
PE & Health 8							
Mathematics 8							
Araling Panlipunan 8							
ESP 8							
TLE 8							
English 8							
Mathematics 9							
Filipino 9 (Panitikang Asyano)							
Araling Panlipunan 9 (Kasaysayan ng Daigdig)							
Music and Arts 9							
PE & Health 9							
Science 9							
ESP 9							
TLE 9							
Ekonomiks 9							
English 10							
Mathematics 10							
Science 10							
Filipino 10							
Ekonomiks 10							
PE & Health 10							
ESP 10							
Music and Arts 10							
Edukasyon sa Pagpapakatao 10							
Araling Panlipunan 10							
Oral Communication 11							

Komunikasyon sa Pananaliksik sa Wika at Kulturang Filipino 11						
Mathematics 11						
PE and Health 11						
Understanding Culture, Society and Politics 11						
Empowerment Technology 11						
Philippine Politics 11						
Applied Economics 11						
HOPE 11						
Contemporary Philippine Arts from the Region 12						
Earth and Life Science 12						
Practical Research 12						
Filipino sa Piling Larangan 12						
Entrepreneurship 12						
Creative Writing 12						
Organization and Management 12						
HOPE 12						

**Notes:**

*TX - Textbook*

*TG - Teachers' Guide*

*TM - Teaching Materials (I think)*

*LM - Learning Materials*

**Prepared by:**

---

**Approved by:**

---

**School Principal**

**Annex G****Template for Damaged Self-Learning Modules - Division Level**

**INSTRUCTIONS:** Please list all schools with vetted damages on Self-Learning Modules including total cost of damages. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph). Thank you.

No.	Region	Division	School ID	School Name	Number of Learners	Number of Damaged SLMs	Total Cost of Damages SLMs
GRAND TOTAL							

Prepared by:

Approved by:

---

Schools Division Superintendent



Annex H

**Template for Damaged Self-Learning Modules - School Level**

**INSTRUCTIONS:** Please list all vetted damages on Self-Learning Modules including total cost of damages. Submit on or before 05 January 2022 at 12 noon the accomplished list in PDF (signed copy) and EXCEL (editable copy) to [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph). Thank you.

Region: \_\_\_\_\_

Division: \_\_\_\_\_

School ID: \_\_\_\_\_

School Name: \_\_\_\_\_

Level	No. of Learners	No. of Damaged SLMs	Estimated No. of Page per SLM	Cost (estimation) per page	Total Cost of Damages
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					
GRAND TOTAL					

Prepared by:

Approved by:

\_\_\_\_\_

\_\_\_\_\_

School Principal

## Annex I

### FGD WITH TEACHERS to determine learner's need

[illegible]

## Annex J

**FGD with Personnel to determine needs of personnel, including non-teaching**

[illegible]

## Annex K

### FGDs WITH LEARNERS to determine learners' needs

[illegible]

Annex L

**FGDs WITH PARENTS to determine learners' needs**

No.	School ID	School Name	Region	Municipality	Division	Do you feel that the school where your children is enrolled is already safe for your children to go back?	Why/Why not?	What are the needs of your children going to school? (learning kits/notebooks, pens, crayons, etc., psychosocial, etc.)
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								